



What I already know...

Where we live. I know that some environments are different to the ones we live in. I know about different places in the world and how they are different. I understand that some materials are waterproof. I know some materials float and sink. I know about animals and their habitats. I can draw information from a simple map. I have an awareness of the creation story.

What I will learn...

- To know what farms are for– what do they do and provide.
- To have an awareness of what life is like on a farm and the different responsibilities a farmer would have.
- To know about different animals that live on a farm and their young.
- To understand what farms produce.
- To learn about the lifecycle of a chicken.
- To understand what crops need to grow.
- To learn about farm machinery and the harvest
- To know about farming in the past and present.
- To know about different celebrations and how they are celebrated (Mother's Day/Easter).
- To name about talk about the different seasons.
- To know the names of an infant and adult farm animal and be able to match them.
- To understand how animals are cared for on a farm.

Key Vocabulary

Direction	A direction is the general line that someone or something is moving in.
Farm House	A farmhouse is the main house on a farm, usually where the farmer lives.
Barn	A barn is a building on a farm in which crops or animal food can be kept.
Months	A month is one of the twelve periods of time that a year is divided into eg. January or February.
Seasons	The seasons are the main periods into which a year can be divided and which each have their own typical weather conditions.
Countryside	The countryside is land which is away from towns and cities.
Farm	A farm is an area of land, together with the buildings on it, that is used for growing crops or raising animals



Making a difference at The Merton and beyond

Our *Understanding the World* journey will enable children to explore what life is like on a farm and how it has changed over time. Children will learn about the role of a farmer through the story *Farmer Duck* and explore a range of sensory farm set-ups in our small world area, using materials such as shredded paper, rice, and oats. Our creative, cross-curricular approach will allow children to use 3D shapes to build barns for animals and create their own fields for harvesting using blocks and tractors. Children will also learn where food comes from by exploring the different textures of fruit and vegetables through their senses and learning how they grow. A *Vegetable Garden* messy play area will provide opportunities for children to use their imagination to develop gardening skills using tools, soil, and vegetables. During this topic, children will have the opportunity to plant seeds and learn the importance of caring for them, with the aim of harvesting them in the summer term. Throughout the topic, there will be a focus on celebrations such as Shrove Tuesday, Mother's Day, and Easter, where children will create their own cards and make Easter baskets.