



What I already know...

What my 5 senses are and how I can use them. I know about different celebrations and have an awareness of how cultures celebrate different traditions. I know about Remembrance Day and what it symbolises.

What I will learn...

To know where we live.

To know that some environments are different to the ones we live in.

To know about different countries in the world and how they are different.

To know how to sort and label animals that live in the jungle and England.

To understand that some materials are waterproof.

To understand some materials float and sink.

To know how to draw information from a simple map

To know about animals and their habitats.

To know about the 6 days of creation.

To know about what needs to be looked after in the world.

Key Vocabulary

World	A planet, where we live.
Country	A country is made up of two things the land and the people who live there.
Arctic	The Arctic is the region around the North Pole. It is a sea of ice, surrounded by cold, treeless lands.
Map	A picture or drawing of an area, which shows different features.
Inuit People	The Inuit are native people of the Arctic regions
Rainforest	A rainforest is a thick warm, wet, woodland area that has heaps of rain all year
Desert	A desert is a dry place that has little or almost no rainfall. The temperature of the desert can be hot or cold.
Waterproof	Something that keeps water out.
Float	An object that will rest on top of water.
Sink	An item that will fall through the water.



Making a difference at The Merton and beyond

Our *Understanding the World* journey will allow the children to explore a range of cultures, habitats, countries, and continents. They will delve *Under the Sea*, trek through the *Jungle*, hike across the *Desert*, and venture into the *Arctic* and *Antarctica*. Each theme in our topic will begin with an exciting hook designed to captivate the children’s imagination. For example, to launch the jungle theme, the classroom may appear to have been visited by wild animals, with muddy tracks and overturned furniture. This will spark curiosity, prompt questions, and encourage rich discussions about what might have happened or who could have visited our classroom.

These hooks will link to key fiction and non-fiction texts that explore different cultures, habitats, animals, and the key vocabulary the children will be learning. Throughout the topic, we will also explore celebrations such as Valentine’s Day and Shrove Tuesday.

The children will engage in creative, cross-curricular provision that reinforces new learning and deepens their knowledge and skills. They will use their imagination to experience life around the world through themed role-play areas, create dioramas, make split-pin animals, record their growing knowledge, and write fact files—for example, about Inuits.