



EYFS - Spring 1 - Personal, Social and Emotional Knowledge Organiser

What I already know...

What makes me special. I know how happiness and sadness can be expressed. Hands can be used kindly and unkindly. I have a right to learn and play, safely and happily. I know feelings associated with belonging, happiness and sadness.

What I will learn...

- To know what a challenge is.
- To know that it is important to keep trying.
- To know what a goal is .
- To know how to set goals and work towards them.
- To know which words are kind.
- To know some jobs that they might like to do when they are older.
- To know that they must work hard now in order to be able to achieve the job they want when they are older.
- To know when they have achieved a goal.

Key Vocabulary

Dream	a strong hope or goal
Goal	A result that someone works hard for.
Challenge	An interesting or difficult problem or task.
Job	A regular position for which a person is paid to do particular duties.
Ambition	Having a desire to be successful
Perseverance	The ability to keep doing something in spite of obstacles.
Achievement	Working to the best of your ability and being rewarded for the effort you put into it.
Happy	feeling, showing, or expressing joy
Kind	helpful; friendly; good.
Encourage	Encouragement is praise for effort



Making a difference at The Merton and beyond

During this topic, the children will talk about challenges and how to face them. They will discuss the importance of perseverance, understanding that not giving up and continuing to try can help them achieve their goals. The children will be encouraged to think about jobs they might like to have in the future and learn how what they practise now can help them reach those aspirations. They will also explore the feelings associated with achieving goals. As part of this learning, the children will set personal goals and work towards accomplishing them.

