



EYFS - Spring 2 - Physical Development Knowledge Organiser

What I already

To negotiate space safely with consideration for myself and others.

To confidently and safely use a range of large and small apparatus.

To combine movements, selecting actions in response to the task and apparatus.

What I will learn...

To negotiate space safely with consideration for myself and others.

To be confident to try new challenges and perform in front of others.

To use movement skills with developing strength, balance and co-ordination showing increasing control and grace.

To follow instructions involving several ideas or actions.

To combine movements fluently, selecting actions in response to the task.

To show respect towards others when providing feedback.

Key Vocabulary

Move	To change position or place.
Space	An empty area or place.
Sideways	From, to, or toward the side.
Safely	Without being harmed.
Copy	To do something in the same way as another; imitate
Forwards	Toward the front.
Backwards	In the direction of or toward the back.



Making a difference at The Merton and beyond

In our *Dance* unit, children will develop their expressive movement through the theme of places. Children will explore space and learn how to use it safely. They will investigate travelling actions, shapes, and balances, choosing their own movements in response to a range of stimuli. Children will also have opportunities to copy, repeat, and remember actions.

Throughout the unit, children will use counting to help them keep in time with the music. They will create short sequences of movements and perform them to their peers, developing confidence, coordination, and expressive skills.

