



# EYFS - Spring 2 - Literacy Knowledge Organiser



## What I already know...

I know how to write a simple caption or sentences about a picture. I can label a picture. I know facts about jungle animals. I know similarities and differences between ourselves and other communities. I can write instructions.

## What I will learn...

To know, use and understand subject specific vocabulary e.g. harvest, combine harvester, crops, dairy, poultry and teaching them a range of names of animals.

To use sentence stems and begin to articulate in full sentences when responding to a question.

To listen and learn a range of stories. It will provide an insight into the life of a farmer.

To learn how to develop their discussion skills by working with a talk partner or small group during carpet activities. Children will be provided the opportunity to articulate their thoughts and ideas in sequence.

To write facts about farms: A farm is a part of land that is used for raising animals or growing crops. There are different types of farms e.g. dairy and poultry farms. UK farms often grow crops such as wheat, barley and vegetables. UK farms often raise a range of animals such as cows, sheep, chicken, goats and pigs

To explore the story of Farmer Duck, experiment and create a change.

To write instructions for planting.

To write sentences about farm animals.

## Key Vocabulary

Caption	A comment or title that goes with a picture.
Phrase	A group of words that adds meaning to a sentence
Sentence	A set of words which makes up a complete thought.
Speech bubble	Contains words that represent a character's speech
Thought cloud	A characters thoughts in their head.
Punctuation	Symbols to create and support meaning within a sentence or to break it up.
Capital letter	A <i>capital letter</i> is the bigger, taller version of a letter .
Full stop	Used at the end of a sentence.
Blend	Sound <i>blending</i> is the ability to build words from individual sounds by blending the sounds together in sequence
Segment	Segmenting is the ability to break up spoken words into their separate <i>sounds</i> .

## Making a difference at The Merton and beyond

During this topic, children will be immersed in language linked to farming. They will explore a range of genres, including both fiction and non-fiction texts. The topic will begin with non-fiction materials, presented through texts and videos, to help children learn facts about the different animals found on a farm. Children will then study the story *Farmer Duck*, exploring the various jobs that need to be done on a farm. They will sequence the events of the story and think creatively about new jobs that may need completing. The children will also have the opportunity to visit a real working farm, where they will reflect on their experiences and observations. Through the text *Oliver's Vegetables*, children will explore how plants are grown and will write their own instructions based on this learning.

