



What I already know...

how to create a collage using tissue paper. I know about the artist Henri Matisse. I can create a seascape using foil and paint. I am able to make a rainmaker. I can play along to the pulse and rhythm of a song using an instrument. I know how to recognize changes in tempo. I can use pictures to represent sounds.

Key Vocabulary

Pitch	Highness or lowness of a tone.
Rhymes	Words that sound the same because they end with similar sounds.
Steven Brown	A Scottish artist who uses colour and lines.
Line	A long mark.
Closed shapes	Where lines in a shape meet.



Making a difference at The Merton and beyond

As part of the topic *Down on the Farm*, children will learn a range of songs, rhymes, and dances to help them build a growing repertoire of music. Some songs will include repeated refrains, others will focus on rhyming words, and some will be drawn from a range of cultures, genres, and musicians to broaden children's musical experiences and understanding.

Through continuous provision, children will be offered a variety of creative activities linked to the topic. They will have opportunities to paint, explore colour mixing, use scissors, and manipulate a range of materials to build 3D structures. Children will also learn songs linked to the topic and develop their understanding of pitch.

As the topic progresses, children will explore how syllables in words can be used to create simple rhythms and how these rhythms can be recorded using simple graphical notation with printed images. Children will also learn about the artist Steven Brown and use line and closed shapes to sketch and paint a Highland cow for display in our gallery.

What I will learn...

- To learn about Steven Brown the artist.
- To know how to create a line animal painting.
- To know how to create a mother's Day and Easter Card.
- To know a range of songs linked to the topic e.g. old McDonald had a farm as well as songs and rhymes linked to rhyming words.
- To know how make changes in pitch when using my voice and instruments.
- To know how to can sing well known songs at different pitches.
- To know how to create music and symbols to represent pitch.