



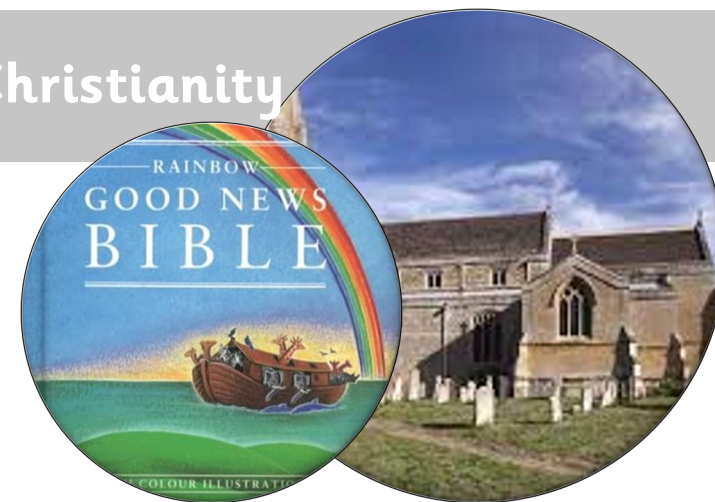
# Year 4 - Spring - RE Knowledge Organiser - Christianity

## What I will learn...

- to recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live.
- to offer informed suggestions about what the events of Holy Week mean to Christians.
- to give examples of what Christians say about the importance of the events of Holy Week
- to make simple links between the Gospel accounts and how Christians mark the Easter events in their communities
- to describe how Christians show their beliefs about Jesus in worship in different ways
- to raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving good reasons for their suggestions.

## Key Vocabulary

Salvation	For Christians, Jesus' death and resurrection bring about the rescue or salvation of humans. He opens the way back to God. Through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.
Holy Week	The week before Easter.
Crucifixion	An ancient form of execution in which a person was nailed or bound to a cross.
Easter	The Christian festival celebrating Jesus rising from the dead
Resurrection	The rising of Christ from the dead.
Maundy	Comes from the mandate (order) given by Jesus at the Last Supper, that we should love one another.
Sacrifice	An offering, at loss to yourself, to someone else
Gospels	Tell the life and teachings of Jesus. There are four Gospels in the New Testament of the Bible: Matthew, Mark, Luke and John.



## Making a difference at The Merton & beyond

The children will learn about special times in the Christian calendar and what they mean for the followers of the Christian religion, encouraging an acceptance and understanding of others.

## Religious Education skills:

Make links between some of the beliefs and practices studied and life in the world today, expressing some ideas of their own clearly raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live give good reasons for the views they have and the connections they make.