



Year 4 - Spring - Geography Knowledge Organiser

What I already know...

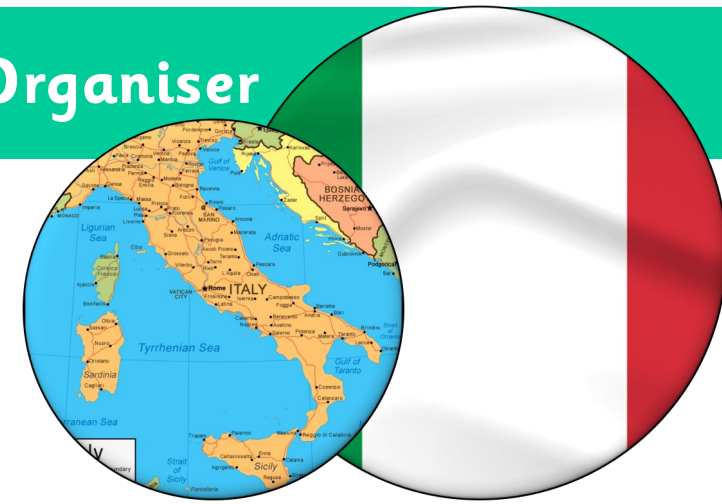
- Europe is in the northern hemisphere with the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south.
- There are many different landscapes climates, physical and human characteristics all within Europe.
- Where Greece is on a map and the physical and human features of Greece.
- What Greece's land is used for and how they trade/

What I will learn...

- To know where Italy and Rome are on different types of maps.
- To use satellite images and aerial photos to locate key tourist attractions in Rome (both human and physical) and to distinguish between ancient and modern tourist attractions.
- To compare Italy with England by looking at their similarities and differences.
- To use evidence to draw conclusions.
- To describe how Italy's land is used and how they trade.

Key Vocabulary

human geography	Features of an environment that
physical geography	The natural features of a place or
Europe	A continent in the western part of the landmass lying between the Atlantic and Pacific Oceans
country	An area that is controlled by its
continent	A large landmass made up of many countries.
city	A large town which in the UK has a cathedral or a university.
similarity	The state or fact of being similar.
difference	A point or way in which people or things are dissimilar.



Making a difference at The Merton and beyond

The children will develop important skills such as asking questions, and using resources such as photographs, maps and globes to find out about Italy and compare Italy to England.

They will learnt to appreciate different cultures and see how different landscapes, traditions and life styles make the world an exciting and interesting place.

How to be a geographer...

Disciplinary Knowledge:

Geography skills I will learn...

- To use more detailed maps and discuss human and physical characters of regions.
- To examine the world around you and locate the worlds countries.