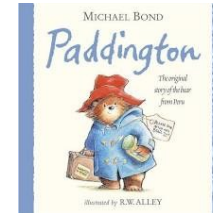
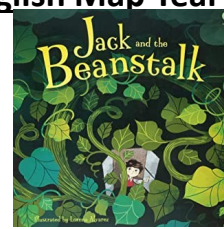
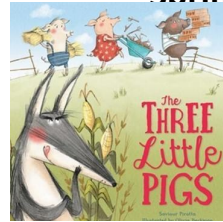
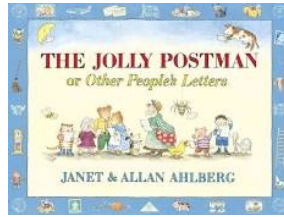
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Autumn Term English Map Year 1

	1 (4 days)	2	3	5	6	7	HT	8	9	10	11	12	13	14	15	
Reading focus	To talk about title on event	Retrieval, inference, vocabulary, prediction, explaining sequence Joining in with predictable phrases	Retrieval, inference, vocabulary, prediction, explaining sequence Read unfamiliar words using phonics—lists and labels	Retrieval, inference, vocabulary, prediction, explaining sequence Making inferences on what Katie Morag does/says Checking a text makes sense Start to correct own reading	Retrieval, inference, vocabulary, prediction, explaining sequence To understand clearly what is read to them Listen and discuss non-fiction that is read to then Develop knowledge of retrieval through images (read and respond) Retrieve info by finding a few key words Recognise difference between fiction/non fiction			Retrieval, inference, vocabulary, prediction, explaining sequence Discuss word meaning and linking to those already know Predicting what might happen on what has read so far To use chunking to read compound/longer words Developing pleasure and motivation to read. Becoming familiar with key stories and familiar characteristics Develop inference around Mr Grinling Develop knowledge of retrieval through images (read and respond)				Instructions for friend Physical and mental health Collaboration Retrieval sequence	Retrieval, inference, vocabulary, prediction, explaining sequence Participation in discussion about what has been read Discuss word meaning and linking to those already know discuss his/her favourite words and phrases		Appreciate poems Learn poems by heart for performance Explain understanding of what has been read	

Spring Term English Map Year Y1

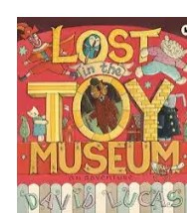
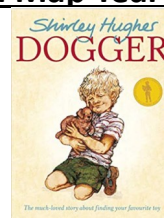
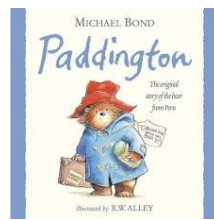
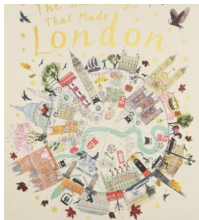


	1	2	3	4	5	6	HT	7	8	9	10	11	12	13
Key Texts	The Jolly Postman	Kennings	The Three Little Pigs	The three Little Pigs	The Three Little Pigs	The Three Little Pigs		The Jack and the Beanstalk	The Jack and the Beanstalk	Paddington	Paddington	Charlie & Lola	Charlie & Lola	Assessmen t Week
Writing purpose	Entertain: Create riddles and play games with other year 1 class.		Help: Instructions for making a wolf trap. Inform: Wanted posters for the BBW Entertain: Class book of alternative ending				Castle descriptions to go with artwork. Entertain: Display in	Entertain: Innovation of story and create book Make books invite	Inform: Letter to aunt Lucy from Paddington	Inform: Paddington 's Diary	Entertain & inform: Postcard from Paddingto n	Informatio n pages to inform about London Landmarks		
Grammar & Punctuation	Question marks Personal pronoun—I <i>finger spaces, capital letters, full stops</i>		ed—suffix past tense reading/spelling Contractions I'll we'll etc Join clauses—and <i>finger spaces, capital letters, full stops</i>				Join clauses— and Adjectives	Suffix –ed Adjectives Commas in a list GD	To use the pronoun I Plurals 's' and 'es'	Spell the days of the week Begin to choose and	Capital letters for names Suffix er	Question marks and exclamati on marks		
Vocabulary	Use appropriate story telling language; once upon a		Huffed, puffed, straw, sticks, bricks, cunning, chimney, stoked, fled				Giant, tiny, rectangular, circular,	Collected, stomping, beanstalk,	Peru, maramalade, rainforest, continent, South America,	Peru, maramalade, rainforest, continent, South America,	Landmarks , London, Buckingha	Landmarks , London, Buckingha		
Spkg & Listening	Hurrah! Boo!		The telephone game				Mixed visuals with listening— play is this true?				I went to London and I saw ...(like shopping	Telephone game—pass a fact about london		
Phonics/ dictation	Phase 5b: Begin to choose and use alternative graphemes Dictation Orally compose sentences Generate ideas from a stimulus						Phase 5a: Revisit. Dictation Orally compose sentences							
Cross- curricul ar		Directional language (computing)	Materials and Their properties- reading key scientific vocabulary				Art: fairytale houses	Growing a sunflower/ reading/	Phase 5a revisit	Phase 5a revisit	Phase 5a revisit	Phase 5a revisit		

Spring Term English Map Year Y1

	1 (4 days)	2	3	4	5	6	HT	7	8	9	10	11	12
Key Texts	The Jolly Postman	The Jolly Postman	The Three Little Pigs	The Three Little Pigs	The Three Little Pigs	The Three Little Pigs		The Jack and the Beanstalk	The Jack and the Beanstalk	Paddington the original Bear from Peru	Paddington the original Bear from Peru	We completely must go to London	We completely must go to London
Reading focus	Retrieval, inference, vocabulary, prediction, explaining sequence Reading a map Understanding the key features and themes of traditional stories Becoming very familiar with trad tales; retelling and considering their structure—story mountains. I can give my opinion including likes and dislikes		Retrieval, inference, vocabulary, prediction, explaining sequence express views about events or characters answer a question about what has just happened in a story. • develop their knowledge of retrieval through images retell familiar stories orally e.g fairy stories and traditional tales • sequence the events of a story they are familiar with • begin to discuss how events are linked * retell familiar stories orally					Retrieval, inference, vocabulary, prediction, explaining sequence discussing word meanings, linking new meanings to those already known • draw upon knowledge of vocabulary in order to understand the text • join in with predictable phrases children make basic inferences about characters' feelings by using what they say as evidence.	Retrieval, inference, vocabulary, prediction, explaining sequence use vocabulary given by the teacher • discuss his/her favourite words and phrases predicting what might happen on the basis of what has been read so far in terms of story, character and plot • make simple predictions based on the story and on	Retrieval, inference, vocabulary, explaining oin in with predicrtable phrases Contribute ideas and thoughts in discussion	Retrieval, inference, vocabulary, prediction, explaining sequence Retrieve information by finding a few key words Draw upon vocab to understand text Recognise difference between fiction and non fiction Give my opinions - likes and dislikes		

Summer Term English Map Year Y1



	1	2	3	4	HT	5	6	7	8	9	10
Key Texts	Non Fiction London Factfiles	The Buildings that made London	Paddington Fundraiser event	Poetry: The Kings Crown		Dogger	Dogger	Dogger	Lost in the toy museum	Lost in the toy museum	Terrific Toys from the past
Writing purpose	Information pages to inform about London Landmarks—share with Y2—recall		Posters: to inform fundraising event. Letter effect change to UNICEF	Perform poetry to Y2 celebrating 1 year anniversary of King Charles		Poster: effect change Missing toy? Cecil?	Entertain: Write own stories to share with EYFS (Phonics screening week 12.6.23)		Inform: TRIP recount: Share with Y2	Entertain & inform: Toy museum exhibition? Curators, games, artwork, writing/info about toys, soft drink & biscuits café (money)	
Grammar & Punctuation	Question marks and exclamation marks Join clauses—and <i>finger spaces, capital letters, full stops</i>		Contractions I'll we'll etc To use the pronoun I <i>finger spaces, capital letters, full stops</i>	Similes adjectives		using the prefix un— <i>finger spaces, capital letters, full stops</i>	Join clauses—and <i>finger spaces, capital letters, full stops</i>	Begin to choose and use alternative graphemes for the vowel sounds eg ai ay a-e <i>finger spaces, capital letters, full stops</i>	Suffix er and est Join clauses—and <i>finger spaces, capital letters, full stops</i>	Plurals 's' and 'es' <i>finger spaces, capital letters, full stops</i>	-ed suffix <i>finger spaces, capital letters, full stops</i>
Vocabulary	Landmarks, London, Buckingham Palace, London Eye, capital city, Big Ben, River Thames,		UNICEF, fundraising, charity, event, donation	Golden, sparkling, emerald, precious		Favourite, special, terrible, belonged, at that moment, whilst, giant, everywhere, fair			Museum, register, giddy, delight, assemble, inspection, history, unusual,		
Spkg & Listening	Telephone game—pass a fact about london			Performance		Thumbs, up, thumbs down			Guess the toy riddles		

Summer Term English Map Year Y1

	1	2	3	4	HT	5	6	7	8	9	10
Key Texts	London Non Fiction Fact files	The Buildings that made London	Paddington Fundraiser event	The Kings Crown		Dogger	Dogger	Dogger	Lost in the toy museum	Lost in the toy museum	Terrific Toys from the past
Reading focus	<i>Retrieval, inference, vocabulary, prediction, explaining sequence</i> Retrieve information by finding a few key words Draw upon vocab to understand text Recognise difference between fiction and non fiction	<i>Retrieval, inference, vocabulary, prediction, explaining sequence</i> Retrieve information by finding a few key words Draw upon vocab to understand text Recognise difference	<i>Retrieval, inference, vocabulary, explaining sequence</i> Express views about events	listening to and discussing a wide range of poems learning to appreciate rhymes and poems, and to recite some by heart discussing word meanings, linking new meanings to those already known		<i>Retrieval, inference, vocabulary, prediction, explaining sequence</i> Sequence events of a story Retell familiar stories Link what children read to their experiences Make simple inferences based on what is said and done Make simple inferences about characters feelings Recognise characters, events, title			<i>Retrieval, inference, vocabulary, prediction, explaining sequence</i> Make simple inferences based on what is said and done Make simple inferences about characters feelings Answer a question about what has happened in a story		