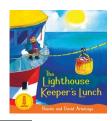


# **Autumn Term English Map Year 1**









_		Snail and the Whale	Rainbow Fish	Lucy and Tom	Katie Morag Delivers	The Isle	of Coll		The Lighth	ouse Keepe	rs Lunch		Alba the 100 ye	ar old fish	Winter Po	petry
Texts	Key	Wk.1	Wk.2	Wk.3	the Mail Wk. 4&5	Week	6, 7, 8		v	Veek 9,10,11			Week 12 &13		Week 14	
Purpose	Writing	Words and captions Lists	Amazing Me Recount Assessment	Lists Recount to share with friend	Letter of apology Inform: Character description	Information Tourist Inform for o	n: Fact file/ leaflet	Poster for the Pond to keep seagulls away	Letter to Mrs Grinling	for our E	write story Bees and birds	Instructions for friend Physical and mental health Collaboration	Setting descriptio n for Alba	Poster: Protect Our Pond	Perform & e  Acrostic Poem to parents at Chi  Crafterno	perform to ristmas
Punctuation	Grammar &	Finger spaces letter formation	Capital letter Finger spaces Full stop	Understand how words can combine to make sentences	Capital letters Full stops Finger space	Capital letters Full stops Finger spaces	Question marks	finger spaces, capital letters, full stops	Capital letters for proper nouns. Begin to use I finger spaces,	Adjectives  Dictation finger spaces, capital letters, full stops	Joining words and clauses using 'and' finger spaces, capital letters,	Bossy verbs  finger spaces, capital letters, full stops	Adjectives 'and' finger spaces, capital letters, full stops	Exclamation marks  Dictation finger spaces, capital letters, full stops	Revisit Y1 punctuation	Verbs
Vocabulary		snail, whale, friendship, their journey adventure, hitch, icebergs, vast, emotions, longed, happy, upset, saved	Capital letter Finger spaces Full stop, friendship, kind, unkind, sharing, humility, happiness, respect, unique	first, after that, next, later, finally Dash, bathing suits, moat, turrets, harness,	village, island, mainland Scotland, UK, mail, terrible, mail bag	human and physical features, bog air strip cliffs	puffins highland cows air craft basking sharks	ingenious, jubilen	t Mr, Mrs, Dear, Yo nce upon a time p	ours sincerely, sa	Spread Put Mix orange, delicious, concoct, varmints, purs sincerely, sandwich, et, character, innovate, idea, Arrange  Spread Put Mix Cut Arrange  Hubbub, vibrant, fade, ocean, coral city, collected, swirly, shimmery, dived, darted				Frost snow Shimmer freezing crunching Slipping, sliding, sparkling	
Spkg & Listening		Talk partners  Working in groups to read and label a whale  Working in groups tp read and sort	Kung fu punctuation activity Talk partners	Drama: charades—what Lucy and Tom doing?	Hot seating— feelings		Listening— take turns and listen to peers describing learned facts	Oral rehearsal of sentences		Articulate and justify answers and opinions  D.T Following instructional language for making a sandwich		swers and	Conscience Alley	Hot seating: Asking relevant questions to extend activities	Charades	Freeze Frame
Cross-curricular					Lists and labels: Science invertebrates	Lists and labels: Geography Human/ physical features	Imaginary labelled map– Geography	Materials– scientific vocabulary					Make a difference– UNICEF?	Information: History: Grace Darling factfile	Retell: RE: Story of the Lost Son	
cs	Ph	Recap Phase 3		Assessment	Phase 4	Phase 4	Phase 4	Phase 5a	Phase 5a	Phase 5a	Phase 5a	Phase 5a	Phase 5a	Phase 5a	Phase 5a	Phase



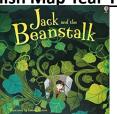
# **Autumn Term English Map Year 1**

	<b>1</b> (4 days)	2	3	5	6	7	нт	∞	9			:	13	14	15	
Reading focus	To talk about title on event	Retrieval, inference, vocabulary, prediction, explaining sequence  Joining in with predictable phrases	Retrieval, inference, vocabulary, prediction, explaining sequence  Read unfamiliar words using phonics— lists and labels	Retrieval, inference, vocabulary, prediction, explaining sequence  Making inferences on what Katie Morag does/says  Checking a text makes sense Start to correct own reading	Listen an non-fiction read to the difference of the total control of the	<i>'</i> ,		Discuss work already known predicting work read so far To use chun words Developing  Becoming far familiar chair Develop inferiors (read the second process)	d meaning w what might had measure are miliar with racteristics erence arounds wheeledge of	and linking nappen on d compour d motivati key storie and Mr Griu	to those what has id/longer on to read. is and	Instruction for friend Physical an mental heal Collaboratin Retrievo sequence	vocabulary, explaining s  Participation discussion has been r	on in about what read ord meaning to those ow	Appreciate Learn poem for perform Explain und of what has	s by hear ance erstandir

# THE JOLLY POSTMAN or Other Peopleh Letters JANET & ALLAN AHLBERG











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Key Texts	The Jolly Postman	Kennings	The Three Little Pigs	The three Little Pigs	The Three Little Pigs	The Three		The Jack and the Beanstalk	The Jack and the Beanstalk	Paddington	Paddington	Charlie & Lola	Charlie & Lola	Assessmen t Week
Writing purpose	Entertain: riddles and games with year 1 class	play other	Inforr	<b>n:</b> Wanted po	making a wolf sters for the B of alternative o	BW		Castle descriptions to go with artwork. Entertain: Display in	Entertain: Innovation of story and create book Make books invite	Inform: Letter to aunt Lucy from Paddington	Inform: Paddington 's Diary	Entertain & inform: Postcard from Paddingto n	Informatio n pages to inform about London Landmarks	
Grammar & Punctuation	Question n Personal p finger spaces, co full stops	ronoun—I	ed—suffix past tense reading/spelling Contractions I'll we'll etc Join clauses—and finger spaces, capital letters, full stops					Join clauses— and Adjectives	Suffix –ed Adjectives Commas in a list GD	To use the pronoun I Plurals 's' and 'es'	Spell the days of the week Begin to choose and	Capital letters for names Suffix er	Question marks and exclamati on marks	
Vocabulary	Use appropriate story telling language; once upon a		Huffed, puffed, straw, sticks, bricks, cunning, chimney, stoked, fled				Giant, tiny, rectangular, circular,	Collected, stomping, beanstalk,	Peru, maramalade, rainforest, continent, South America,	Peru, maramalade, rainforest, continent, South America,	Landmarks , London, Buckingha	Landmarks , London, Buckingha		
Spkg & Listening	Hurrah! Boo	·!	The telephone game				Mixed visuals with listening— play is this true?				I went to London and I saw(like shopping	Telephone game—pass a fact about london		
Phonics/ dictation			Dict Orally comp	nd use alternat ation ose sentences s from a stimulu				Phase 5a: Revi	sit.		Dictation mpose senter	nces		
Cross- curricul ar						Art: fairytale houses	Growing a sunflower/ reading/	Phase 5a revisit	Phase 5a revisit	Phase 5a revisit	Phase 5a revisit			

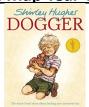
# **Spring Term English Map Year Y1**

	<b>1</b> (4 days)	2	ω	4	и	6	폭	7	00	9	10	11	12
Key Texts	The Jolly Postman	The Jolly Postman	The Three Little Pigs	The Three Little Pigs	The Three Little Pigs	The Three Little Pigs		The Jack and the Beanstalk	The Jack and the Beanstalk	Paddington the original Bear from Peru	Paddington the original Bear from Peru	We completely must go to London	We completely must go to London
Reading focus	Retrieval, inference prediction, explain  Reading a map  Understanding the and themes of trastories  Becoming very fartrad tales; retellin considering their story mountains.  I can give my op including likes a	e key features ditional miliar with g and structure—	answer a que happened in knowledge of retell familiar and tradition a story they a discuss how e		s or character what has just relop their ough images we.g fairy stor- uence the ever ith • begin to ked	ies		Retrieval, inference, vocabulary, prediction, explaining sequence  discussing word meanings, linking new meanings to those already known • draw upon knowledge of vocabulary in order to understand the text • join in with predictable phrases  children make basic inferences about characters' feelings by using what they say as evidence.	Retrieval, inference, vocabulary, prediction, explaining sequence  use vocabulary given by the teacher • discuss his/her favourite words and phrases  predicting what might happen on the basis of what has been read so far in terms of story, character and plot • make simple predictions based on the story and on	Retrieval, info vocabulary, e oin in with p phrases Contribute i thoughts in	xplaining predicrtable deas and	Retrieval, infervocabulary, prexplaining sequence of the control o	ediction, suence or mation by key words ocab to text ofference ion and non

## **Summer Term English Map Year Y1**











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Key Texts	Non Fiction London Factfiles	The Buildings that made London	Paddington Fundraiser event	Poetry: The Kings Crown		Dogger	Dogger	Dogger	Lost in the toy museum	Lost in the toy museum	Terrific Toys from the past	
Writing purpose	Information pages to <b>inform</b> about London Landmarks— share with Y2—recall		Posters: to inform fundraising event. Letter effect change to UNICEF	Perform poetry to Y2 celebrating 1 year anniversary of King Charles		Poster: effect change Missing toy? Cecil?	Entertain: Write own stories to share with EYFS (Phonics screening week 12.6.23)		Inform: TRIP recount: Share with Y2	Entertain & inform: Toy museum exhibition? Curators, games, artwork, writing/info about toys, soft drink & biscuits café (money)		
Grammar & Punctuation	Question marks and exclamation marks Join clauses—and finger spaces, capital letters, full stops		Contractions I'll we'll etc To use the pronoun I finger spaces, capital letters, full stops	Similes adjectives		using the prefix un— finger spaces, capital letters, full stops	Join clauses—and finger spaces, capital letters, full stops	Begin to choose and use alternative graphemes for the vowel sounds eg ai ay a-e finger spaces, capital letters, full stops	Suffix er and est Join clauses— and finger spaces, capital letters, full stops	Plurals 's' and 'es' finger spaces, capital letters, full stops	-ed suffix finger spaces, capital letters, full stops	
Vocabulary	Landmarks, Buckingham Pa Eye, capital city, Tham	lace, London Big Ben, River	UNICEF, fundraising, charity, event, donation	Golden, sparkling, emerald, precious		•	ecial, terrible, t whilst, giant,		Museum, register, giddy, delight, assemble, inspection, history, unsual,			
Spkg & Listening	Telephone game—pass a fact about london					Thumbs, up, thumbs o	down		Guess the toy riddles			

# **Summer Term English Map Year Y1**

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Key Texts	London Non Fiction Fact files	The Buildings that made London	Paddington Fundraiser event	The Kings Crown		Dogger	Dogger	Dogger	Lost in the toy museum	Lost in the toy museum	Terrific Toys from the past
Reading focus	Retrieval, inference, vocabulary, prediction, explaining sequence  Retrieve information by finding a few key words  Draw upon vocab to understand text  Recognise difference between fiction and non fiction	Retrieval, inference, vocabulary, prediction, explaining sequence  Retrieve information by finding a few key words  Draw upon vocab to understand text  Recognise difference	Retrieval, inference, vocabulary, explaining sequence Express views about events	listening to and discussing a wide range of poems learning to appreciate rhymes and poems, and to recite some by heart discussing word meanings, linking new meanings to those already known		Retrieval, inference explaining sequence Sequence event Retell familiar so Link what childre Make simple information done Make simple information feelings Recognise characteristics	ts of a story tories en read to their ferences based of ferences about o	experiences on what is said characters	Retrieval, infere explaining sequents Make simple in said and done Make simple in feelings Answer a quest happened in a	ence  nferences bas  nferences abo  stion about w	ed on what is out characters