



Year 4 - Autumn - History Knowledge Organiser

What I already know...

- The impact of historical time periods on Britain and Europe (The Celts, Romans and Ancient Egyptians)
- How to order historical events in chronological order
- How to explore contrasting arguments about historical evidence and consider their reliability.
- How famous inventions in history have impacted modern life.
- That different civilizations believed in different Gods.

What I will learn...

- When the Ancient Greeks lived and key events of this time.
- The Greeks were great thinkers, warriors, writers, actors, athletes, artists, architects and politicians with schools, slaves, healthcare and houses.
- Greece was made up of lots of smaller states and they often went to war with one another or with foreign enemies. (The Trojan war and the Battle of Marathon)
- How and why the Olympic games was started and how it was similar / different to today's Olympics.
- The ancient Greeks believed in many different gods and goddesses. Each god/goddess represented a certain aspect of humanity and each was responsible for certain parts of life too.
- To understand how life was different for men and women and rich and poor during this time

Key Vocabulary

Civilization	An organised society with its own culture and way of life, existing in a particular area over a particular period of time.
Democracy	A form of government where citizens have a say in how they are ruled.
Dictatorship	Ruled by one person (a dictator) who has total power over a country
Legacies	Things that live on after someone dies or after a civilisation or event ends.
Myth	A traditional story explaining the history of people or a natural phenomenon.
Olympics	An athletic event held every 4 years.
Primary Source	Information and objects that come from the time being studied
Secondary Source	Interpretation of information and objects which are produced after the time being studied



Making a difference at The Merton and beyond.

Children will consider how we know so much about a civilisation which lived so long ago. They learn important skills such as using primary and secondary sources of information.

They will think about how life today is similar in many ways to life back then and also look at the important ways in which it was different, such as the gender imbalances and slavery.

How to be a historian..

Understand the lives of Ancient Greek people using primary and secondary sources.

Investigate their influence on the western world.