



# Year 1 - Autumn 1 - RE Knowledge Organiser



## What I already know...

In EYFS we explored our own beliefs of our place in the world along with learning special stories. This term we will extend our knowledge of the five strands of Judaism

## What I will learn...

The symbol for Judaism is called the Star of David

The holy book is called the Torah

The place of worship is called a Synagogue

Followers of Judaism are called Jews and their God is called Yahweh.

Examples of how Jewish people celebrate special times including Hanukkah.

Precious artefacts such a Mezuzah are an important feature of Judaism

## Key Vocabulary

Star of David	An important Jewish symbol
Hebrew	A language used by Jewish people
Mezuzah	A scroll inside a box placed on a doorframe to remind Jewish people of God and their promise to him
Torah	The Jewish holy book
Hanukkah	The celebration of <i>Dedication</i>
Yahweh	The word for God in Judaism.
Synagogue	The holy place of worship

## Key Skills for RE

### Disciplinary knowledge skills I will learn:

- ◆ Reflection - considering other religions beliefs.
- ◆ Empathy - understanding others and their feelings.
- ◆ Investigation - finding out information of other faiths.
- ◆ Interpretation - being able to explain beliefs other to their own.
- ◆ application - applying learnt knowledge through varying tasks.

## Making a difference at The Merton and beyond

Our homes provide us with more than just shelter; they are a special place where we come together with our family and they hold things that are precious to us. We will look through the keyhole of a Jewish household at what special objects that Jewish people might have in their homes and find out the significance of these and their beliefs. Creating our own Mezuzahs for the classroom will help us to remember own special promises to ourselves about our own character, as to how we can **'be the best we can be,'** just as Jewish people would remember the promises they have made to God. We will find out about the Jewish festival of Hanukkah and how it is a celebration of dedication. We will consider how even if we are not Jewish or even religious; we can still apply the importance of dedication to our school work and families.