



Year 1 - Music Knowledge Organiser: Voice

What I already know...

In EYFS I built a repertoire of songs and dances.

I explored the different sounds of instruments.

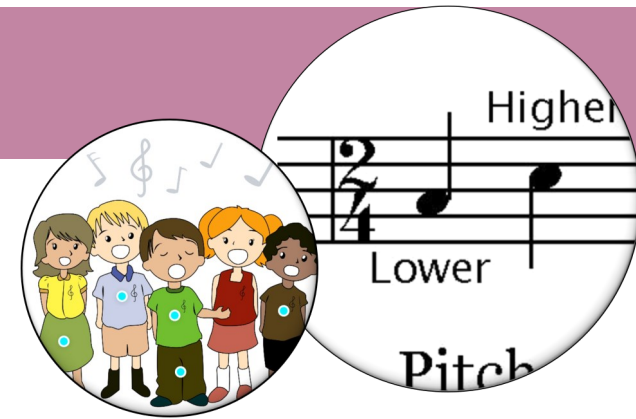
I experimented with ways of changing songs, beats and dances.

What I will learn...

- I can sing and perform songs, which contain a small range of notes (3-5 notes for example), with growing confidence.
- I can follow performance instructions including starting and stopping with accuracy.
- I can recognise and represent higher and lower sounds using graphic notation.
- I can comment on my own performance.

Key Vocabulary

Dynamics	The volume of sound
Graphic score	Representation of music without using common notation
Melody	The tune
Pause	Hold the note longer than usual
Pitch	How high or low a note is
Pitch-match	Sing the same pitch as the leader
Pulse	The regular 'heartbeat' of a piece, holding the core timing together in a piece of music.
Tempo	The speed at which a piece of music is played



Making a difference at The Merton and beyond

Singing can give us a real sense of community, when we sing it brings us together as one. Our voice can be used in so many different ways to help make a difference and bring a little joy into our lives. The skills that we are learning this term will help to prepare us to perform Christmas songs at our Y1 Christmas Craft Afternoon where we hope to spread a little festive joy and show off our singing skills.

How to be a musician...

Disciplinary Knowledge: music skills I will learn:

- To use my voice to sing songs containing a range of notes.
- To match the pitch of a tune sung by another person.
- To represent the pitch of different notes using graphic notation.