



Year 1 - Autumn - History Knowledge Organiser



What I already know...

In EYFS, the children learnt about the world around them. And they found out about the past through talking to their parents, grandparents and friends and they developed an interest in their own story as well as the stories in their family. This has helped them to develop an understanding of the past and has set the foundations for us to learn about how other people are different from them, yet share some of the same characteristics.

What I will learn...

- Grace Darling was born in 1815 during the Victorian period.
- Grace Darling was the daughter of a lighthouse keeper.
- On the 7th September 1838, it was a stormy night and Grace aged 20 and her father William rescued nine people from a wrecked ship
- Grace became renowned as a heroine.
- Grace received several awards, including a Gold Medal of courage Grace became remembered in in plays, songs, poems and her story is told in the RNLI Museum
- RNLI is a charity called the Royal National Lifeboat Institution
- We learn that we know what Grace Darling did because the courageous rescue was reported by national newspapers and her story spread

Key Vocabulary

'The Past'	Events that have happened previously
'The Present'	Events occurring now
'The Future'	Events that are likely to happen after 'this' moment
Queen Victoria	The Queen of the UK 1819 - 1901
Heroine	A woman admired for her courage or outstanding achievements
Courageous	The ability to do something that frightens you
Similar	To share things in common but that are not identical
Difference	To have a little amount in common
Storm	Weather that is windy accompanied by thunder and lightning
Survivors	A person who has survived an event in which others have died

Making a difference at The Merton and beyond

Through this topic, we think about how Grace's determination, courage and kindness made her a hero and that even when you are 5 and 6 years old, we can be brave and help others and that 'We can be heroes'. We explore Grace Darling's legacy: The RNLI charity that saves lives at sea and the people who volunteer today.

We will talk to a member of the RNLI and consider how modern day lifeboats enable rescues today and how modern technology is different from in the past. We make inferences between now and past by looking for clues in paintings and photographs such as the clothes people are wearing and express our understanding through drama and role play. Finally we make links to water safety in our school and our local area and we try to keep others safe by creating posters telling people how to stay safe around ponds and when at places such as Watermead Park where there are lakes, rivers and canals.

How to be a historian...

Disciplinary Knowledge: History skills I will learn...

- To recognise that events can happen in the past, the present or the future.
- To use clues to identify when an event happened (past or present), knowing that life today is different to the past.

