



# Year 1 - Geography Knowledge Organiser

## What I already know...

In EYFS we learnt about similarities and differences in relation to places, objects, materials and living things. We talked about the features of their own immediate environment and how environments might vary from one to another.

We made observations of animals and plants and explain why some things occur, and talked about changes.

## Key Vocabulary

map	A drawing of a place that uses lines and symbols to represent its features.
map symbol	A picture of sign on a map that represents a features on a map.
key	A key helps us to understand map symbols by telling us what the symbol is representing.
physical feature	A feature on the landscape that has been formed by nature.
human feature	A feature on the landscape that has been made or changed by humans.
aerial view	A view from above. This is also known as a 'birds-eye' view.
island	An area of land surrounded by water

## What I will learn...

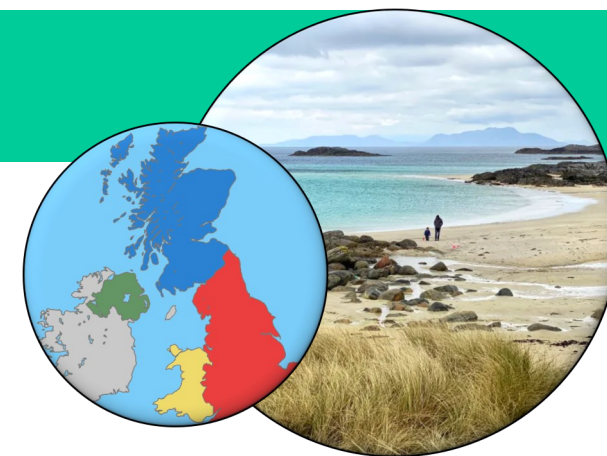
- The **United Kingdom (UK)** is made up of **four** countries:  
**England:** England is the largest country in the UK. London is the capital city. Syston is in England.  
**Scotland:** Scotland is north of the UK. Edinburgh is the capital city. The Isle of Coll is a small Scottish Island.  
**Wales:** Cardiff is the capital city of Wales.  
**Northern Ireland:** This is the smallest country of the UK.
- Maps and atlases show the **physical features** of a place. These can include forests, lakes and rivers.



- Some maps also show **human features** of a place. These can include houses, bridges, and schools.



- To make it easier, maps use **symbols** instead of words so that you can find things quickly.



## Making a difference at The Merton and beyond

The stories of Katie Morag have a strong sense of place which inspires in us a curiosity about the world and our place in it. As we read the stories we will come across human and physical features such as the sea, rivers and the pier. We find out how author Mairi Hedderwick inspired by where she had lived on the Isle of Coll, a small Scottish island, and we too will use our new found knowledge of places to draw our own map of an imaginary island using map symbols and a key. We consider the importance of marine wildlife and the environmental damage that caused when rubbish and plastic is left to pollute our oceans. We learn that we can make a difference by taking home our rubbish when visiting natural places, recycling where possible and reducing the amount of plastic we use. We start close to home— in our amazing pond area— ensuring it is litter free and as leaves begin to fall are cleared to maintain a clean water for the wildlife here.

## How to be a geographer...

### Disciplinary Knowledge: Geography skills I will learn:

- To draw a simple map using symbols and a key.
- To identify human and physical features of a place