



# Year 6 - Spring - History Knowledge Organiser

## What I already know...

- How to order events in chronological order.
- How to discuss the accuracy of historical resources.
- How to research key events in history.



## What I will learn...

- The 1883 eruption of Krakatoa was one of the deadliest recorded volcanic events in history
- Krakatoa caused a volcanic winter, reducing global temperatures
- The 2004 Indian Earthquake and tsunami killed more than 200,000 people
- 1938 - Guy Callendar showed that CO2 emissions were causing rising global temperatures
- 1958 - Dr Charles David Keeling showed that rising CO2 levels were caused by fossil fuels
- 2004 - Professor Pete Stott showed that extreme weather events were being caused by climate change
- 2019 - the UK committed to reducing greenhouse gas emissions to net zero by 2050.

## Key Vocabulary

<b>sources of information</b>	Something that tells us about history
<b>natural disaster</b>	A natural event such as a flood, earthquake or hurricane that causes great damage or loss of life.
<b>deadliest</b>	Causing, or able to cause, death
<b>volcanic winter</b>	A climate cooling caused by an extremely large volcanic eruption. Such an eruption releases ash and sulfur dioxide in huge quantities.
<b>climate change</b>	The process of our planet heating up.



## Making a difference at The Merton

This term, in history, the children will learn about many of the different natural disasters that occur around the world. They will examine key case studies of historically significant volcanic eruptions, earthquakes and more. Alongside their Geography learning, the children will look at significant human developments in recent history that have contributed to climate change and extreme weather events, developing a chronologically secure understanding of the climate crisis.

## How to be a historian

Throughout their history learning, the children will analyse primary and secondary sources of evidence and use their findings to draw conclusions about a specific aspect in time. The children will further develop their understanding of chronology and will consider how the events that have happened in our history impact our lives today. Whilst learning about past natural disasters, the children will note connections, contrasts and trends over time and will develop the appropriate use of historical terms.