

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • CPD for staff was delivered by the employment of a specialist PE teacher. Staff were further supported by support in the utilization of the Getset4Pe resource. • To offer more structured sporting activities at lunchtime and a greater variety of before and after school clubs. • To be fully involved in our SSPAN school games activities, competitions and staff CPD. 	<ul style="list-style-type: none"> • We conducted and completed staff evaluation surveys, where staff reported their increased confidence and their enjoyment of teaching PE. • Pupil voice feedback and parent feedback on the whole was positive, however, we have also had some feedback which we would like to address for 24/25. • Every year group had access to at least one School Games competition that took place out of school and all pupils had access to school games virtual competitions that took place in school. Additionally, we competed in two new competitions that targeted two different strands from the National Curriculum (gymnastics & swimming) Pupils reported positive experiences from taking part in these competitions. 	<ul style="list-style-type: none"> • NA • Parent voice suggested we offer a variety of non invasion games activities such as archery and boxercise. • N/A • Development point: pupil voice reported that they would like to attend greater new competitions such as tennis also continue to compete in gymnastics and swimming. 	<ul style="list-style-type: none"> • Feedback from staff. • Pupil and parent voice. • Pupil voice.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> 1. To offer a wide range of extra-curricular activities to encourage increased participation and pupils to achieve their key indicator 2- Engagement of all pupils in regular physical activity (60 minutes). 2. To continue our membership with the local SSPAN and to fully participate in the organized competitions, challenges and CPD. 3. CPD for staff to be delivered by the employment of a specialist PE teacher. Staff to be further supported by support in the utilization of the Getset4Pe resource and staff to attend regular CPD training provided by SSPAN. 4. To support the delivery of high quality PE lessons, sports leader lunchtime clubs and extra-curricular clubs the relevant equipment and resources need to be purchased. 5. To continue to raise the profile of PE and sport across the school we aim to deliver a Sports Week to coincide with National School Sports Week June 2025. 6. To support our EAL and children who have not met the required standard of the swimming expectations we will provide external transportation in order for those children to achieve. 7. To hold a Merton Sports Week to coincide with National Sports Week. 	<ul style="list-style-type: none"> 1. We have reviewed our previous extra-curricular activities by conducting a pupil and parent voice survey. We have also contacted our SSPAN coordinator for advice and ideas for the activities. 2. Attend at least 50% of the competitions and staff to also attend the relevant training. PE coordinator and sports crew to deliver challenges via lunchtime activities. 3. Key indicator 1 – Staff to teach new activities and to utilize the lesson planning and resources provided with the Getset4pe online resource. Key indicator 4 – A broader range of activities of sports and activities to be taught to pupils such as tennis, handball, outdoor adventure activities, yoga, tri-golf and team building. 4. PE equipment audit was undertaken and the relevant equipment to be sourced (this is ongoing). 5. To continue the success of last years Merton Olympics week we aim to source and deliver a range of sporting activities for engagement for all pupils. 6. Transport to South Charnwood Swimming Pool. 7. Utilize outside club links and within the SSDM partnership to source a variety of clubs and activities.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

- Increased number of pupils engaged in extra curricular activities and an increased number engaged in regular physical activity (60 minutes).
- Increased number of pupils taking part in SSPAN competitions and challenges. Increased number of staff members attending CPD training and implementing what they have learnt and sharing good practice.
- Higher engagement of pupils in lunchtime activities and SSPAN challenges and the raising of the profile of PE and Sport challenges via the initiative. The activities are to be delivered by Sports Leaders, PE coordinator, PE specialist and Sports leaders to complete leadership training.

How will you know? What **evidence** do you have or expect to have?

- Extra-curricular registers and pupil voice survey to be conducted during the summer term.
- Competition registers and Staff evaluations.
- Registers and pupil voice.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p><u>To be reviewed June 2025</u></p>	<p><u>To be reviewed June 2025</u></p>