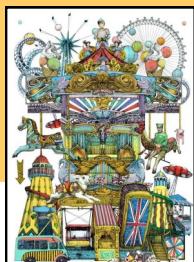




Year 6 - Summer - History Knowledge Organiser

What I already know...

- How people entertained themselves throughout different periods of our history (e.g. in Ancient Greece, during the Roman times, in Victorian times etc.).
- How entertainment has changed over time.

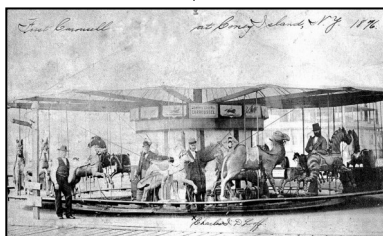


What I will learn...

- That ease of travel, disposable income and technology has allowed people to move around the country and world to visit theme parks.
- How theme parks and rides have changed over the past decade.
- The key dates of early theme parks such as Blackpool Pleasure Beach (1898).
- That worldwide there are only 35 rollercoasters which predate 1939; 6 of each are located at Blackpool Pleasure Beach.
- That 11 out of the 35 rollercoasters which predate 1939 are in the UK.
- That the origin of theme parks can be traced back to the annual fairs that took place across the UK in the 18th Century.
- That the earliest amusement parks in the UK were heavily influenced by America's Coney Island.

Key Vocabulary

disposable income	The amount of income (money) that a person or household has to spend or save after paying their taxes and bills.
predate	To have existed or happened before another thing.
origin	The beginning or cause of something.
influenced	To affect or change how someone of something develops, behaves or thinks. To cause someone or something to be changed.
heritage	Features belonging to the culture of a particular society that were created in the past.
trends	A development or change in a situation or in the way that people are behaving.
advancements	The development or improvement of something.
decade	A period of ten years (e.g. 2012-2022).



Making a difference

Before designing a theme park for the future, the children will learn about the heritage of theme parks within the UK. They will learn about the changes in the industry within the last century and reflect on recent trends towards providing smaller parks due to limited space.

Children will make links between advancements in transport and the increase in leisure time and the changing landscape of the theme park industry.



Being a historian

Throughout their history learning this term, the children will learn how to use and analyse secondary sources of evidence. The children will use this information to find out about a specific aspect of time and they will then form conclusions about trends and how life has changed over time. After looking at different sources of information, the children will consider the reasons why these changes have occurred and make conclusions expressing their ideas through carefully constructed and informed responses.

