



# Year 1 - Summer - Music Knowledge Organiser

## 20th Century Music



### What I already know...

Children through EYFS and Year 1 have spend time listening and responding to simple composition of music. In this unit children will consolidate their understanding of pulse, rhythm, tempo and timbre as well as learning about new musical structures within music from the 20th Century.

### What I will learn...

- Know features of some different musical genres: Folk / Experimental / Disco
- Understand that symbols or pictures can be used as graphic notation to record musical ideas.

### Key Vocabulary

Acoustic instruments	Instruments that do not use electrical amplification
Genre	A style, or particular type of music.
Pulse	The regular 'heartbeat' of a piece of music.
Solo	Played or sung by one performer.
Lyrics	The words to a song.
Melody	The notes that are played through time to make a tune.
Rhythm	The pattern of sounds played through time, formed by a series of notes
Tempo	The speed at which a piece of music is played.
Texture	how the melody, rhythms, and harmony are combined, determining the overall quality of the sound in a piece of music.
Timbre	The unique quality of an instruments sound.
Strophic form	Each verse or section of a song being sung to the same tune
Groove	a long section of music with the same rhythm parts repeated for dancing to

### Making a difference at The Merton

Children will learn that there are many different genres of music; and go on to learn about contemporary folk, experimental, and disco music. Children will listen and respond to tracks such as Bob Dylan's *Knockin' On Heaven's Door*, *Staying Alive* by The Bee Gees and the music of John Cage, going on to create a composition which will include musical elements from each of the genres. Year 1s will perform their composition at our Year 1 Great Exhibition to be enjoyed by our visitors!

### How to be a Musician...

#### Disciplinary Knowledge: Music skills I will learn...

- Identify and perform features of contemporary folk music.
- Identify and perform features of experimental music.
- Identify and perform features of disco music.
- Create and practice a piece of music using features of different genres.
- Comment on own other people's performances using Yr 1 vocabulary.