



# Year 1 - Summer - Music Knowledge Organiser

## Technology Structure and Form



### What I already know...

Children have spent much time singing and learning songs, matching the pitch of a tone sung by another person and following the melody. They have performing songs to an audience using a range of pitch, tempo and rhythm in our Year 1 Nativity !

### What I will learn...

- Understand that technology can be used to capture and alter sounds and enhance live
- music making
- Understand that symbols or pictures can be used as graphic notation to record musical
- ideas.
- Understand the structure of call and response songs
- Know the meaning of the following vocabulary:

### Key Vocabulary

music technology	The use of computers to create and perform music.
structure	The order that the different parts of a song are played in.
call and response	A style of music in which a leader sings or plays a short melody (the call) and a chorus of singers/players respond with an answering short melody (the response).
rhythm	The musical pattern of a piece of music.
tempo	How fast or slow the music is.
body percussion	Using your body as an instrument through, claps, taps and stamps.
graphic notation (score)	The representation of music through the use of visual symbols outside the realm of traditional music notation.

### Making a difference at The Merton

Children will use the children's classic story *We're Going on a Bear Hunt* by Michael Rosen as a stimulus to explore and sing a range of call and response songs, identifying the key features that create the song structure. Children get to explore some aspects of music technology to use as accompaniment to some of their own lyrics and pieces. Children will appraise a picture of a landscape to discuss the objects and animals and draw and record their own **landscape** inspired graphical scores, thinking through how their voice and body percussion could be used. take place. The learning will culminates in a small group compositions, using graphic scoring, performances and feedback from the audience.

### How to be a Musician...

#### Disciplinary Knowledge: Music skills I will learn...

- Demonstrate an understanding of simple musical structure
- Use technology to create and change sounds
- Comment on own and other people's performances using Yr 1 vocabulary learnt