



Year 1 - Summer - History Knowledge Organiser



What I already know...

We have developing understanding of past and present. Last term we compared homes and our local area now with what they were like in the Victorian times. We discovered and concreted our learning about the lives of children in the Victorian times through looking at historical artefacts and roles play.

What I will learn...

- Old toys were often made from wood.
- Modern (new) toys are often made from plastic
- Old toys were mechanical or moved by hand.
- Modern toys often use batteries.
- Old toys were usually made by hand.
- Modern toys are usually made by machines.
- Rich Victorian children played with toys such as clockwork trains, rocking horses, tea sets and dolls.
- Poorer children played with homemade toys such as peg dolls, wooden boats, and rags stuffed with sawdust to make toy balls or toy animals.

Key Vocabulary

Victorian	The time of Queen Victoria's reign: 1837—1901
chronology	The order of events in time
new	Recently made
old	Made a long time ago
wooden	Made from trees,
plastic	Made by machinery. Light and colourful.
handmade	Made by hand or with hand tools
electronic	Need to be plugged in or use batteries in order to work.
clockwork	Has machinery inside it which makes it move when is wound up with a key.

Making a difference at The Merton

Children will think about and discuss their favourite teddy bears and toys and then go on to look at what toys were like in the past and how they are different to toys today. We will also think about how they work and the mechanisms that make they move and how this has evolved over time. We will makes links with our Science learning in Autumn Term and think about the materials toys over time have been made with and the impact on the environment and answer questions like what can we do with toys when we have finished playing with them. Our learning will be enriched by our trip to Sudbury Hall Museum of Childhood Studies bringing real toys from the past to our classroom, where we will get to discover and experience life as a child across the times.

How to be a Historian....

Disciplinary Knowledge: History skills I will learn...

- To look at simple artefacts and pictures to ask questions about the past.
- To recognise some similarities and differences between the past and the present.