

# Year 1 - Summer - Geography Knowledge Organiser



## What I already know...

In Year 1 we have learnt about the UK and the countries it is made of. In Spring Term we have zoomed in on our local area, Syston, developed our understanding of human and physical features and being able to use simple maps. This term we build on this knowledge and start to consider the place of the UK within the world.

### Keu Vocabularu

ricy vocabalary	
continent	A very large area of land that includes all the islands with it.
ocean	A large area of sea.
rainforest	A large area of land with lots of tall trees and plenty of rainfall.
capital city	An important city, often where the government works.
landmark	A feature on the landscape that can be easily recognized.
human features	A feature on the landscape that has been made or changed by humans.
physical features	A feature on the landscape that has been formed by nature.
climate	The usual weather conditions of an area.

#### What I will learn...

There are seven continents: Africa, Antarctica, Asia, Australasia, Europe, North America and South America.

The United Kingdom is in Europe.

Peru is a country in South America.

The Amazon Rainforest in South America and is the largest rainforest in the world.

The Amazon Rainforest is a home for many plants and animals including bears, jaguars, sloths and snakes.

**London** is the capital city of the UK.

The River Thames is an important landmark and physical feature that runs through London.

London has many other landmarks such as Buckingham Palace, the London Eye, and Tower Bridge.

### Making a difference at The Merton

Paddington, the much loved fictional bear created by Michael Bond, will lead us on many adventures in our learning this term. When he arrives at the Merton Primary School, with a sign saying "Please Look After this Bear" creates a curiosity within us about the wider world. We discover that Syston and the UK are very different to his home in the rainforest of Peru! We will locate Peru using globes and maps and plot his journey across the oceans to reach the UK and land in London and compare and contrast key physical and human features of these places. We go on to explore the human features of London and some of its landmarks using simple maps of London as well as that of the London Underground. We combine location knowledge with using information texts of these landmarks to create information posters and booklets for tourists and places that Paddington visits. Children will come to see the excitement and entertainment that London provides and debate whether this is more important the preserving our rainforests.

# How to be a Geographer....

Disciplinary Knowledge: Geography skills I will learn...

- Understand that maps and the globe are used to locate key places around the world.
- Begin to appreciate the different weather patterns in the UK
- Appreciate that there are extremes of weather close to the equator and also at both the North and South Poles



Making a difference ● Inspiring success ● Building character ● Building relationships ● Promoting health and wellness