Year 1 - Summer 1 - Computing Knowledge Organiser

What I already know...

In Autumn term the children started to develop their laptop skills. They learnt to locate letters, space bar and delete buttons on a keyboard on a laptop. They also gained in confidence when controlling the cursor using the mouse –and doubling clicking to select items on the screen.

Computing skills...

Disciplinary Knowledge: Computing skills I will learn...

Locational knowledge of keyboard: I will become more familiar with where to find; letters, numbers, space bar, backspace, shift for capital letters.

I will use the toolbar to identify and explore the bold, italic and underline functions.

I will explore the use of 'undo' to remove changes that I no longer desire.

I will know how to select a word by double-clicking.

I will know and practise how to select all of the text by clicking and dragging.
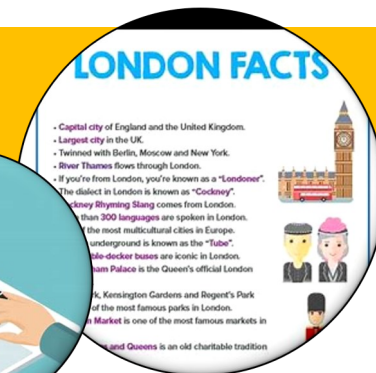
Key Vocabulary

keyboard	A panel of keys that operate a computer or laptop.
mouse	A hand held pointing device when using a computer or laptop.
space bar	A long key on a computer or laptop keyboard for making a space between words.
highlight	Selecting the text you wish to make changes to.
font	The style of text
shift key	The key you need to hold down in order to make capital letter.
undo	Cancel or reverse a previous action.

What I will learn...

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Explain reasoning behind text choices e.g. colour, size and font I can explain what the keys that I have learnt about already do I can say what tool I used to change the text I can compare using a computer with using a pencil and paper

Making a difference at The Merton

We will use our new word processing skills add labels and information to our Visit London posters all about our favourite London Landmarks. Children will develop their understanding of the various aspects of using a computer to create and manipulate text. Learners will become more familiar with using a keyboard and mouse to enter and remove text. They will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, children will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this. Throughout children will be using and applying their safety skills that they learnt so far as they access the internet for images to use in their information posters.

The Merton Primary School
To be the best we can be.

Making a difference ● Appreciation of the world ● Building character ● Building relationships ● Promoting health & wellness