



Year 3 - Summer 2 - History Knowledge Organiser

What I already know...

KS1 : toys through the ages

Key Vocabulary

entertainment	An event, performance, or activity designed to entertain others.
gladiator	A man trained to fight with weapons against other men or wild animals in an arena.
Olympic games	A series of international athletic contests held in a different country once every four years.
spectator	A person who watches at a show, game, or other event.
tradition	The passing on of customs or beliefs from generation to generation.
broadcast	Transmit (a programme or some information) by radio or television.

Making a difference at The Merton and beyond

This half term, our journey aims to inspire pupils' curiosity to know more about the past through an exploration of the history of entertainment! Linked to our overarching theme, children will research the history of key sporting events and festivals and discover how these have developed over time to become to entertainment events that we know and love today.

They will look at what different civilisations did for enjoyment and subsequently will look at how this has impacted what we classify as entertainment today.

Historical enquiry into events such as Roman gladiator battles and learning about the history of the Olympics will lay the foundations for future learning on Ancient Rome and Greece.



What I will learn...

To know what the Romans did for entertainment with a focus on the gladiators.

To know what the Greeks did for entertainment with a focus on the Olympics.

To know how sport has changed in modern times with a focus on the football world cup.

To know how technology has changed in relation to sporting events.

To know how entertainment has changed over time with a focus on film, theatre, music, dance and storytelling.

- Use a range of sources to find out about a period
- Sequence events.
- Distinguish between different sources
- Find out more about the lives of people in the time studied

How to be a historian..