



# Year 3 - Summer 1 - PE Knowledge Organiser

## What I already know...

- How to count the beat and rhythm of a piece of music.
- How to use my body to make shapes and move to a piece of music.
- How to repeat patterns and movements.

## Key Vocabulary

|                   |   |
|-------------------|---|
| <b>action</b>     | the movement a performer uses                                     |
| <b>canon</b>      | when performers complete the same action one after another        |
| <b>dynamics</b>   | how an action is performed e.g slowly                             |
| <b>expression</b> | actions or gestures used to share thoughts or feelings            |
| <b>extend</b>     | to make longer  |
| <b>formation</b>  | where a performer is in the space in relation to others.          |
| <b>perform</b>    | to present to an audience   |
| <b>pose</b>       | a position, usually still   |
| <b>timing</b>     | moving to the beat of the music                                   |
| <b>unison</b>     | two or more people performing the same movement at the same time. |

## What I will learn...

- To count in beats to eight and repeat movements to different musical styles
- To listen carefully to the music I am dancing to.
- To use canon and unison to create different effects in a dance.
- Specific line dancing steps: the fan, heel toe, step kick, step touch, grapevine.
- To perform dances using a range of movement patterns.



# Line Dancing



## Making a difference at The Merton

Children will develop their dancing skills through a series of short dance pieces.

The first, about machines, encourages them to respond to a piece of music using factory sounds to create strong, jerky body movements.

The second is a line dancing performance linked to a piece of country music. Both pieces will allow the children to develop their confidence and performance skills.

## How to be a dancer:

- Pose - holding a strong, still position
- Flow - moving with confidence around the space
- Collaboration - working with partners and groups to create a piece
- Performance - rehearse and perform your final piece to an audience.