



Year 3 - Summer 1 - Geography Knowledge Organiser

What I already know...

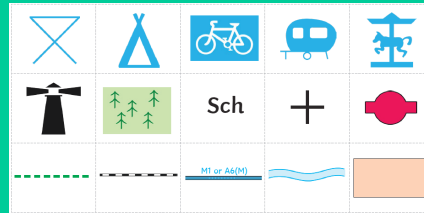
- Simple physical and human features such as beach, hill, mountain, soil, valley, vegetation, season, town, city, farm,
- How to use an atlas to find names of countries.

Key Vocabulary

Agriculture	Another word for farming. The growing and harvesting of crops and/or
Counties	Areas that countries or states are divided into
Recreation	An activity done for pleasure e.g. playing golf, hiking.
Retail	Shops where people can buy items.
Rural	Countryside or farmland.
Urban	Towns and cities.
Symbol	Pictures or icons.

What I will learn...

- Know some important human and physical characteristics, key topographical features.
- Know some land-use patterns and identify them on a map.
- Know how to read maps, use a key and interpret symbols
- Know how Syston and the school area has changed over time from mostly farming, to a town with industry.
- Know that technology helps to produce maps using photographs and videos of the area.



- Know how to compare maps and



Making a difference at The Merton and beyond

Children will learn all about their local area and how it has changed over time. They will investigate the impact of human behaviour, industrialisation, technology, settlements and farming on our local environment.

They will explore and compare a range of current and historical maps and photos of the area they live in, looking at the various changes that have occurred over time.

They will discuss the importance of protecting nature, but also having enough resources and places for people to live.

How to be a geographer...

- Ask geographical questions
- Use a range of sources for information
- Locate places on larger scale maps
- Identify features on maps of different scales
- Continue to develop atlas skills
- Begin to use maps on the internet
- Begin to identify features on aerial / oblique photographs