



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>CPD for staff was delivered by the employment of a specialist PE teacher. Staff were further supported by support in the utilization of the Getset4Pe resource.</li><li>To offer more structured sporting activities at lunchtime and a greater variety of before and after school clubs.</li><li>To be fully involved in our SSPAN school games activities, competitions and staff CPD.</li></ul>	<ul style="list-style-type: none"><li>Key indicator 1 – Staff feel more confident to teach new activities and have been utilizing the lesson planning and resources provided with the Getset4pe online resource. Key indicator 4 – A broader range of activities of sports and activities have been taught to pupils such as outdoor adventure activities, yoga, tri-golf and team building.</li><li>Key indicator 2- Engagement of all pupils in regular physical activity (60 minutes).</li><li>Key indicator 3 – To raise the profile of PE and sport across school. Key indicator 5 – Increased participation in competitive sport.</li></ul>	<ul style="list-style-type: none"><li>The new activities and the getset4pe resource have been positively received by pupils and staff. In particular, the videos and music to accompany the dance and yoga units of work have really engaged the pupils.</li><li>High uptake on extra-curricular clubs with a wide range of activities offered such as; Judo, cross-country, Netball, football and Badminton. The development of football pitches/zones, Bells wood and playground activity zones has had a positive impact on pupil's behaviour and levels of activity at lunchtimes.</li><li>Every year group had access to at least one School Games competition that took place out of school and all pupils had access to school games virtual competitions that took place in school. Pupils reported positive experiences from taking part in these competitions.</li></ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Academic Year:</b> <b>2023/24</b>	<b>Total fund allocated: £20,110.00</b>	<b>Date Updated: April 24</b>		
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>

<ul style="list-style-type: none"> <li>To continue to implement lunchtime sports and activities and continue to develop the activity areas and zones.</li> <li>To deliver CPD for new staff and support them with utilizing the GETset4PE resource in their delivery of PE lessons.</li> <li>To continue to develop Sports leaders/young leaders programme.</li> <li>To continue to raise the profile of PE, School Sport and physical activity across the whole school by engagement in our SSPAN activities, competitions and CPD for staff.</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime supervisors / teaching staff, PE specialist - as they need to lead the activity. Pupils – as they will take part.</li> <li>New staff and Mrs Rozentals (PE specialist) who will deliver the CPD to staff.</li> <li>Teaching staff and year 5 and 6 pupils.</li> <li>Teaching staff, SSPAN lead, PE coordinator and pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> <li>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> <li>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> <li>Key indicator 3 – To raise the profile of PE and sport across school. Key indicator 5 – Increased participation in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Cost for TA's at lunchtime and equipment (£100 for equipment).</li> <li>Cost for employment of CR (£10,000) and Getset4PE resource (£650).</li> <li>Cost for employment of CR (£10,000) and cost for SSPAN membership (£1,185.00). Potential cost for leadership resources (£100).</li> <li>Cost for SSPAN membership =£1,185.00</li> </ul>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	