



# Year 5 - Summer 2 - RE Knowledge Organiser

## What I already know...

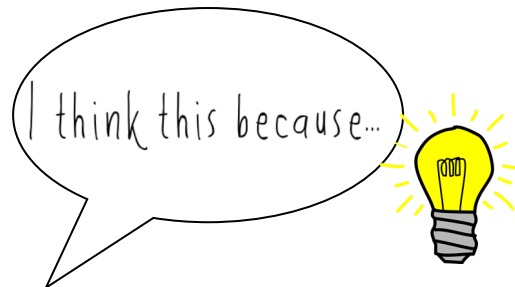
- That people can identify as theist (a believer of God), atheist (a non-religious individual) or agnostic (someone who believes it is impossible to know whether a God exists).
- Religious and non-religious individuals have beliefs about what is right and wrong.
- Christians follow the teachings of God and Jesus from the Bible.

## What I will learn...

- A person often has a 'code for living' inside their head or heart that helps them to choose good things and say no to bad things.
- Religious people try to be 'good with God', but others (Humanists) think you can be 'good without God'.
- Humanists believe you should: • Be honest • Use your mind • Tell the truth • Do to other people what you would like them to do to you.
- Each individual is free to choose how they act in most situations, but the decision about what to do is based on their beliefs and the consequences of the action taken.
- The values of Christianity include love, forgiveness, peace between people and God, honesty, prayer, worship and fellowship (togetherness). Jesus showed a path for these.
- (Rev Jim Wallis) says that it is "more important to be a peace maker than a peace lover": "We all say we love peace, but the world needs more people who actually make peace." How can we do this?

## Key Vocabulary

<b>Code</b>	A set of instructions
<b>Fellowship</b>	Friendly association, especially with people who share one's interests
<b>Forgiveness</b>	The action or process of forgiving or being forgiven
<b>Freedom</b>	The power or right to act, speak, or think as one wants
<b>Humanist</b>	Follower of the principles of humanism
<b>Peacemaker</b>	A person who brings about peace
<b>Values</b>	Principles or standards of behaviour



## Making a difference at The Merton and beyond

Our final RE journey of Year 5 allows children to draw comparisons between religious and non-religious communities. Pupils will explore different 'codes for living' and consider moral concepts that are shared across Christians and Humanists. This learning should raise questions about different life style choices and encourage debates to add interest and intrigue into our learning.

Suggest one rule for people to follow if they want a happier world.

## RE Skills

- To make links between religions
- To ask questions
- To share thoughts and feelings
- To show understanding and curiosity
- To reflect on our actions and our own beliefs
- To look forward to the future

