

Year 5 - Summer - Geography Knowledge Organiser

## What I already know...

- The names of the seven continents Europe, Asia, Africa, North America, South America, Australasia, Antarctica
- The names of the five oceans of the world Indian, Atlantic, Pacific Arctic, Southern
- How to locate the northern and southern hemisphere and the equator
- The countries that make up the UK: England, Northern Ireland, Scotland, Wales and surrounding seas (Chanel, North Sea, Irish Sea)

## Key Vocabulary

Country

Land use

Major city

Physical Geography

Population Trends

Territory

| Agriculturo | Land used for growing crops and keeping livestock.          |
|-------------|---|
| Arable      | Land used for producing crops.                              |
| Capital     | The city or town where the government runs the country from |
| Continent   | A area of land divided into countries.<br>There are seven.  |
|             | Λ : :   |

A nation with its own government, occupying particular area of land.

Areas of geographical interest created by humans (buildings, road, farms etc.)

The function of the land.

An important, large, or high performing city.

Areas of geographical interest that are naturally occurring (mountains, seas, rivers etc.)

Changes over time relating to birth, death and migration

A plot of land controlled by a specific person or country.

## What I will learn... Human geography

- There are 51 countries in Europe and 742 million people living there which is 10% of the world's population.
- The continent is in the northern hemisphere with the Artic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south.
- There are many different landscapes climates, physical and human characteristics all within Europe.
- Key facts about the UK:

| Capital<br>City | Population | Area                   | Most commonly spoken language | Main type<br>of land use | warmest | Average<br>coldest<br>month | Average<br>annual<br>precipitation |  |
|-----------------|------------|------------------------|-------------------------------|--------------------------|---------|-----------------------------|------------------------------------|--|
| London          | 67 million | 242,000km <sup>2</sup> | English                       | Agricultural             | July    | January                     | 900mm                              |  |





The journey will focus on Europe and the links with Victorian Britain. Children will be encouraged to explore Europe, what it looks like on a map and globe and what countries and cities make up this continent. Additionally, they will analyse the similarities and differences of modern Europe with Victorian Britain by looking at land use patterns, population trends and the rapid development of human geography.

## How to be a geographer...

- Know the country 'we' live in and its position in the world—continent, hemisphere etc.
- Identify the county structure in England.
- Know the location of main UK cities.
- Understand why cities and located where they are.
- To know the position of the UK in Europe and the other countries that make up the continent
- Confidently use an atlas and globe to locate countries and capital cities.

