



# Year 2 - Summer 1 - PE Knowledge Organiser

## What I will learn...

### Striking and Fielding

- In this unit children learn how to hit or strike the ball into spaces, so that they can score runs in different ways.
- When fielding, they learn how to work together to keep the batters' scores down.
- In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition.
- In striking and fielding games, players achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets or around bases to score runs.
- When fielding, they try to prevent runs or points being scored.

### Target Games

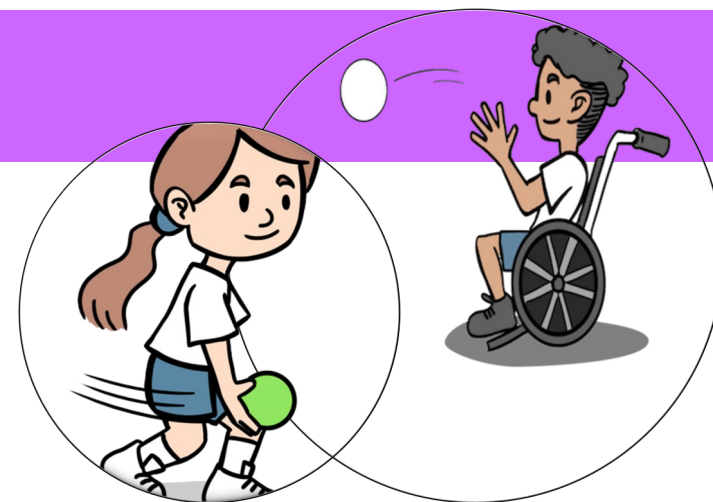
- Learn to select the appropriate skill for different situations
- Throw, roll kick or strike a ball to a target
- Work cooperatively with a partner and a small group.
- To understand the principles of a target game and use different scoring systems when playing games.

## What I already know...

Last term the children put their team work skills to the test by communicating and cooperating with each other. They also practiced a variety of skills to help support their knowledge of invasion games.

## Key Vocabulary

Fielder	A player on the fielding team.
Batter	A player on the batting team.
Runs	The unit of scoring.
Bowler	The player who starts the game by bowling to the batter.
Track	When fielding, to track is when a player moves their body to get in line with a ball that is coming towards them.
Release	The point at which you let go of an object.
Target	The object that is being aimed for.
Co-ordination	The ability to move two or more body parts at the same time.



## Making a difference at The Merton and beyond

**Striking and fielding:** In this unit, pupils develop their understanding of the principles of striking and fielding games. They develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. They begin to self-manage small sided games. Pupils learn how to score points and play to the rules. Pupils will begin to think about how to use skills, strategies and tactics to outwit the opposition appropriate to the situation.

**Target games:** Pupils develop their understanding of the principles of target games. Pupils learn how to score points and play to the rules. They develop the skills of throwing, rolling, kicking and striking to targets. They begin to self-manage their own games selecting and applying the skills they have learnt appropriate to the situation.

## How to be a sportsmen:

- Use tactics in game situations
- To accurately throw, catch, bowl, bat etc
- To communicate effectively with team members
- To make thoughtful decisions.