

### EYFS - Summer 2 - Knowledge and Understanding of the World Knowledge Organiser

## What I already know...

The life-cycle of the butterfly and the names of the different stages. How to plant a seed and what it needs to grow. How to name different minibeasts and can describe them. How to make a wormery habitat.

#### What I will learn...

To know how to draw information from a map.

To know how to describe their immediate environment using a map.

To now how to investigate if a material is water-proof.

To understand the affect of changing seasons on the natural world around us.

To understand our role in contributing to our society by our actions.

To understand how our actions change processes in the natural world around us.

To know some similarities and differences between seaside's in the past and present (now).

## Key Vocabulary

Мар	A representation of an area of
Environment	The surroundings or conditions in which a person, ani-
Waterproof	Something that keeps water out.
Society	People in a community.
Past	Gone by in time—a long time ago.
Present	A time we live in now.





# Making a difference at The Merton and beyond

For our 'Sea Adventure' topic the children will learn what a map is and how it is used. They will develop their own maps and create a treasure trail to find the buried treasure in our grounds. The will conduct a science experiment to help 'Captain Purple Beard' to keep his treasure dry on his sea adventures. They will test different materials to see if they are waterproof. Children will learn and create natural habitats for sea creatures by making a rockpool. They will also learn the importance of contributing to our environment and how their actions can make a difference (British values law). To bring our topic to a close we will explore similarities and different between seaside's in the past and now.