



EYFS - Summer 2 - Physical Development Knowledge Organiser



What I already know...

How to roll and track a ball. How to throw to a target and a partner. How to kick a ball to a target and partner. How to catch a ball with two hands. How to use one handed tools with grip and control.

What I will learn...

- .To aim when throwing and practise keeping score.
- To follow instructions and move safely when play tagging games.
- To learn to play against a partner.
- To develop co-ordination and play by the rules.
- To explore striking a ball and keeping score.
- To work co-operatively as a team.
- To know how to use one handed tools.
- To know how to use one handed tools with grip and good control.
- To know how to use a range of small tools safely.
- To know how to exercise our fingers in Dough Disco.
- To use sparkle marks as support for letter formation.

Key Vocabulary

Safe space:	Space away from other people and objects.
Travelling action:	Run, hop, jump, side step, skip, gallop etc.
Dodge:	Change direction quickly, often used to lose a defender or avoid being caught.
Fine motor	Involve movement of the smaller muscle groups in the hands, fingers, and wrists .
Gross motor	Involve movements of the large muscles of the arms, legs, and torso.
Opponent:	Someone not on your team
Co-ordination:	Moving two or more body parts at the same time.

Making a difference at The Merton and beyond

In this unit children will practise and further develop their fundamental movement skills through the topic of 'around the world'. Children will learn and develop these skills by playing a variety of games. They will also start to understand how to work as a team, take turns, keep the score, play against an opponent and play by the rules.

