



EYFS - Summer 2 - Literacy Knowledge Organiser



What I already know...

How to retrieve information from a text. Continue to use my phonic knowledge to decode words. How to write instructions to plant a sunflower. To write sentences. To know the story of the Vey Hungry Caterpillar and recite it.

What I will learn...

To know how to write a trail for a treasure map.

To know about sea creature facts and contribute towards a class fact file.

Explore:

To label aspects of a story with captions.

Experiment:

To change the sea creatures from a story.

Create:

To write a sequence of captions/sentences.

To know how to label a seaside scene.

To know what a poster is and how it can be used.

Key Vocabulary

Caption	A comment or title that goes with a picture.
Sentence	A set of words which makes up a complete thought.
Punctuation	Symbols to create and support meaning within a sentence or to break it up.
Capital letter	A <i>capital letter</i> is the bigger, taller version of a letter.
Finger space	Separates words when we write a caption or sentence.
Full stop	Used at the end of a sentence.
Explore	Learn a story or piece of text.
Experiment	Change the story or text in some way.
Create	Write a sequence of captions or sentences using the text you have experimented with.
Describing words	Words that are used to describe or give more information about a thing.

Making a difference at The Merton and beyond

The children will start our topic with a pirate day! We will start the scene with meeting a pirate called 'Purple Beard' who will read the story of the Pirate Cruncher based on his life. He will read the beginning of the story and reveal a treasure map and the children will follow it to find the buried treasure hidden on the school grounds. They children will create their own maps and create their treasure trails in our first week. The children will collectively make class fact file about creature they would see at the sea. They then will explore the story 'We're going on a treasure hunt', where they will experiment with the text and change the animals they see on their treasure hunt. The children will write posters to invite their parents in for a seaside day!

