



# EYFS - Summer 1 - Literacy Knowledge Organiser

## What I already know...

The phase 3 sounds, graphemes and tricky words for this phase. I know how to write a simple caption or sentences about a picture. I can label a farm yard and farm animals. I can write a list of jobs at the farm. I can read and sort instructions on how to plant potatoes.

## What I will learn...

To know how to retrieve information from texts.

To use their phonic knowledge to decode words.

To become more fluent in their reading and to improve their comprehension.

To increase the number of sight words and tricky troll words they recognize.

To be able to use clearly identifiable letters.

To know how to plant a sunflower.

To use their phonic knowledge when writing words.

To think about what they want to write and know different strategies to help them retain it.

To know how to sequence of captions or sentences independently.

To know how to write descriptive captions about a minibeast.

To explore the text of the very hungry caterpillar.

To experiment with changing the foods the very hungry caterpillar eats.

To continue a rhyming string.

## Key Vocabulary

Caption	A comment or title that goes with a picture.
Sentence	A set of words which makes up a complete thought.
Punctuation	Symbols to create and support meaning within a sentence or to break it up.
Capital letter	A <i>capital letter</i> is the bigger, taller version of a letter.
Finger space	Separates words when we write a cap-
Full stop	Used at the end of a sentence.
Explore	Learn a story or piece of text.
Experiment	Change the story or text in some way.
Create	Write a sequence of captions or sentences using the text you have experimented with.
Rhyming string	Words that have the same ending sound.
Describing words	Words that are used to describe or give more information about a thing.



## Making a difference at The Merton and beyond

During this topic the children will explore various books linked to our 'In the Garden' theme. They will begin with 'Mad about Minibeasts', where they will write descriptive captions about minibeasts. The children will learn about the habitats of minibeast and how they survive in our natural world. They will also explore the story of 'The Very Hungry Caterpillar', by drawing a story map and experimenting with the text. The children will create their own version of what the caterpillar eats on different days. The children will design their own bug hotels and create minibeast hunt lists as part of this topic.

