



# Year 2 - Spring - PSHE Knowledge Organiser Dreams and Goals

## What I already know...

In year 1, the children learnt to set simple goals and tell others about something they do well. Once they had set the goal they began to work out ways that they could achieve it. They have looked at challenges that may occur when trying to be successful and how they may overcome these.

## What I will learn...

- To choose a realistic goal and think about how to achieve it
- To persevere even when I find tasks difficult
- To recognise who I work well with and who it is more difficult for me to work with
- To know how to share success with other people
- To tell you things I have achieved and say how that makes me feel
- To tell you some of my strengths as a learner
- To tell you how working with other people helps me learn
- To work with other people in a group to solve problems
- To express how I felt to be working as part of this group
- To know how contributing to the success of a group feels and I am able to store those feelings in my internal treasure chest (proud)

## Key Vocabulary

Realistic	having or showing a sensible and practical idea of what can be achieved or expected.
Proud	If you feel proud, you feel pleased about something good that you possess or have done, or about something good that a person close to you has done
Persevere	Perseverance is the ability to keep doing something in spite of obstacles.
Challenge	an interesting or difficult problem or task
Achievement	something achieved through hard work, courage, or skill
Success	the reaching of something desired or intended
Strengths	Personal strengths are positive personality traits like kindness, curiosity, creativity, resiliency, thoughtfulness, and empathy



## Making a difference at The Merton and beyond

The children talk about setting realistic goals and how they can achieve them. They will choose a simple task that they would like to work on together and think about the difference steps they will need to be successful.

They learn about perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with. They also talk about sharing success with other people

## PSHE skills

- To persevere with things that they find challenging e.g. spellings, riding a bike or tying their shoes.
- To discuss their pride in achievements whilst considering the feelings of others.
- To work together as a team.
- To identify their strengths as a learner.
- To set realistic goals.