



# Year 2 - Spring 2 - PE Knowledge Organiser

## What I already know...

Last year the children were introduced to a multi-skills approach to learning through activities that are fundamentals of movement. This approach focused on the development of movement, balance and coordination. This approach helped the children to develop competence in fundamental movement skills.

## What I will learn...

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Make it difficult for opponents.
- Describe what they see and ask to copy others' ideas, skills and tactics.
- Recognise what is successful and how to use this knowledge. (Do they play well when hot or out of breath.)
- Participate in team games. Understand and develop tactics for attacking and defending.
- Pass and receive a ball in different ways with control and increased accuracy.

## Key Vocabulary

Spatial Awareness	The ability to see and understand two or more objects in relation to each other and to one's body in terms of space and distance.
Tactics	Tactics are a plan or strategy put into place to allow the best outcome for an individual or team in sporting competition.
Formation	A formation are the positions players of a team are put into during a competitive match.
Technique	Technique is skills and ability in a sporting or other practical activity that you develop through training and practice.

## How to be a sports person...

- I will think tactically when playing games.
- I will watch my opponent carefully to see how best to attack and defend.
- I will pass and receive the ball with control.



## Making a difference at The Merton and beyond

Our PE journey builds upon the skills the children will have learnt in the Autumn term. They will be developing their character trait of teamwork to help them participate successfully in invasion games. They will understand the importance for exercise for their mental and physical wellbeing. Outside of school children could join a sporting club where they could participate in invasion games.