



# Year 2 - Spring- History Knowledge Organiser

## What I will learn...

- Place events and objects in chronological order and to understand how to use and what a timeline is
- Use common words and phrases related to the passing of time.
- Use sources of information to find out about the past.
- Identify differences between ways of life at different times
- Compare pictures or photographs of people, buildings or events in the past
- Discuss reliability of photos/ accounts/stories
- Use a source, observe or handle sources to answer questions about the past on the basis of simple observations
- Give own reasons why changes may have occurred, backed up by evidence.
- Identify different ways in which the past is represented Explore events, look at pictures and ask questions i.e, “Which things are old and which are new?” or “What were people doing?”
- Look at objects from the past and ask questions i.e, “What were they used for?” and try to answer.

## What I already know...

Similarly, in Year 1 the children will have looked how places in their local area has changed over time. Instead of paying close attention to the buildings and houses the children looked at how the Churches had developed through History.

## Key Vocabulary

Grade II listed building	If a property is listed as Grade II, it means the building has particular historic and/or architectural significance, and is subject to regulations which protect its
Dwelling	A self-contained unit of accommodation used by one or more households as a home.
Georgian	1714-1820 Proportion and balance, with sash windows, stucco cornices and often a rectangular window or fanlight over the
Victorian	1837-1901 Bay windows, coloured brickwork, decorated bargeboards and
Edwardian	1901 – 1910 Squatter than Victorian buildings, most were set on a wider plot and were two storeys tall, with elaborately carved and painted wooden



## Making a difference at The Merton and beyond

The 21st Century, over the years our locality has changed, especially in our own home town of Syston. The buildings have altered massively and the children in year 2 will see how these changes have altered. We will be comparing how houses looked in the past and how they are different to houses today. We will think about the houses and the materials which have been used to build them including sustainability. We will also look at how the invention of electricity has impacted changes over time.

## How to be a historian...

- I will compare photos from the past and the present day.
- I will think about the reliability of different sources.
- I will give reasons to why things have changed over time.
- I will look at objects and places around me to help me notice changes over time.