



Year 2 - Spring - Geography Knowledge Organiser

What I already know...

During their time in Year 1 the children used the stories of Katie Morag to inspire their curiosity of the world. Through this they learnt about the human and physical features of an area. They used the Isle of Coll where the story is based to create map with symbols and a key.



What I will learn...

- To identify physical and human features on a map and aerial photographs
- To identify physical and human features in the local area
- To plan a safe and quick route
- To create and understand what a simple key is
- To recognise map symbols
- Know what a satellite photo is

Key Vocabulary

Sketch map	A simple map with only basic details.
Key	Helps us understand map symbols.
Map symbol	A picture or sign on a map that represents a physical or human feature.
Route	A way of getting from a start point to a finish point
Physical feature	A feature that has been formed by nature.
Human feature	A feature that has been made or changed by humans, e.g. bridges.
Aerial view	A view from above. Also known as a 'bird's-eye' view.
Aerial photos	Are taken by aircraft or other flying object eg. Drones.
Satellite photo	Are taken from a satellite in space.



Making a difference at The Merton and beyond

Our Geography work will be building on our learning about physical and human features before half term. Using this knowledge, we will start by looking at aerial photographs and plan perspectives of the school grounds identifying human and physical features then progressing to the surrounding area of Syston. We will create maps with keys to plot a route of our journey into Syston. We will be applying our year 2 responsibility of litter picking to identify waste in the school and its grounds and also other methods of waste in school, e.g. electricity and water waste.

How to be a Geographer...

- I will complete field work in my local area.
- I will collect information to help me better understand issues in my area.
- I will use a variety of different map skills including following and planning a route.