

Year 1 - Spring - RE Knowledge Organiser



What I already know...

Last term we learnt about the celebrations of Diwali and Christmas and how these are special to Hindu's and Christians—this term we find out about Jewish festivals and we will see again that light is a key theme. We will add to our collection of special stories and what these teach believers.

What I will learn...

Find out about special objects that Jewish people might have in their homes; mezuzah, candlesticks, challah bread, wine goblet, Torah, Star of David on a chain, kippah.

The Shabbat celebrates the Jewish creation story and is a day of rest for Jewish people. We learn about the preparations that lead up to this and the traditions for the day including blessing the children, having a family meal, challah bread, wine and resting.

Listen to and retell Jewish stories from the Torah and what these teach Jewish people about God and how Jewish people live.

Give examples of how Jewish people celebrate special times including Passover.

Key Vocabulary

Star of David	An important Jewish symbol
Hebrew	A language used by Jewish people
Mezuzah	A scroll inside a box placed on a door- frame to remind Jewish people of God and their promise to him
Torah	The Jewish holy book
Shabbat	Celebrates the Jewish creation story. It lasts from sundown on Friday to sundown on Saturday. Jews celebrate as a family and enjoy a special meal.
Moses	Considered the most important prophet in Judaism for leading slaves from Egypt.
Passover	The Jewish celebration of freedom of slaves from Egypt. Special food is prepared and eaten alongside sharing stories and prayers.

Making a difference at The Merton and beyond

Our homes provide us with more than just shelter; they are a special place where we come together with our family and they hold things that are precious to us. We will look through the keyhole of a Jewish household at what special objects that Jewish people might have in their homes and find out the significance of these and their beliefs. Creating our own Mezuzahs for the classroom will help us to remember own special promises to ourselves about our own character, as to how we can 'be the best we can be,' just as Jewish people would remember the promises they have made to God. We will find out about the Jewish & Christian creation story and how Jewish people might treat the world and the responsibility that God gave them to care for it, making links with our Science learning and why this is important for not just religious believers but everyone.

Key Skills for RE

- Reflection considering other religions beliefs.
- Empathy understanding others and their feelings.
- Investigation finding out information of other faiths.
- Interpretation being able to explain beliefs other to their own.
- application applying learnt knowledge through varying tasks.
- Expression making thoughts and feelings known.



Making a difference ● Inspiring success ● Building character ● Building relationships ● Promoting health and wellness