



Year 1 - Spring - History Knowledge Organiser



What I already know...

In EYFS the children learnt about the world around them, they found out about the past through talking to their parents, grandparents and friends and they developed an interest in their own story as well as the stories in their family. As we learnt about Grace Darling last term, children started to develop an understanding of the past and that many things were different and have changed over time, beginning to compare events and places to the present.

What I will learn...

- How Syston has changed over the last 150 years
- What houses are like today and what they were like in the past and how this impacted family life
- Factories and workhouses were built for people to work in; In Syston there were knitting and shoe factories provided work for local people.
- Some of the ways in which the lives of people and children in the past were different to our lives today
- Children worked in dangerous places such as coal mines or as chimney sweeps.
- Not many people could read and write but Queen Victoria made all children go to school near the end of her reign.

Key Vocabulary

'The Past'	Places, life and events as they were before today, often a long time ago.
'The Present'	Places, life and events as they are now
'The Future'	Places, life and events as they may look and function after this moment, often in years to come.
local area	The area in which we live and./or go to school
Victorians	People who lived during the reign of Queen Victoria
factories	A building where people made things, often using machines
mining	Digging coal and other products from under the ground
workhouses	Places where poor people would live in exchange for working. The conditions were very bad.
historical sources	Tell us information so we can find out about the past

Making a difference at The Merton and beyond

As we learn about our local area in our Geography lessons, we start to consider what Syston town and life in Syston was like 'Once Upon a Time.' The focal point of enquiry will begin with own homes as we begin to think about how houses and homes have changed over time and compare them with our own homes in which we live in today. Becoming history detectives that investigate Syston's past and present, we will use photographs as well as evidencing first hand sources to find out how daily life was different for people who lived in the past to our lives now. As children find out how hard life was many Victorian children, we will reflect and appreciate laws that have been created to protect children today. Ultimately, as children find out more about their locality, they will feel more a part of it and invested in it, and be willing to go on to preserve it as young people.

How to be a Historian...

- Find answers to the past using historical sources such as photographs, maps and artefacts
- Match objects to people of different ages
- Recognise the difference between past and present in their own and others lives.
- Communicate their knowledge through: Discussion/ drawing pictures/drama/writing/ICT