



Year 1 - Spring - Geography Knowledge Organiser



What I already know...

As we explored the Isle of Coll last term we found out:

- The **United Kingdom** is made up of four countries: **England, Scotland, Wales and Northern Ireland.**
- Maps and atlases show **physical features** of a place that are natural place on the landscape. They also show **human features** which are places that humans have built and developed.
- Maps use **symbols** to help us to find places quickly

What I will learn...

- A map is a specially drawn picture of a place from above
- To use aerial photographs to recognise landmarks and basic human and physical features
- To know my house number, street, town and post code
- To describe the location of features of routes on a map.
- To follow simple compass direction and locational and directional language: up, down, left, right, forwards, backwards
- To cross the road safely using the Green Cross Code
- A symbol is a picture that represents a word or group of words– parking, campsite, place of worship, foot-path, main road, river
- Buildings in a local area are used for different purposes; eg: homes, school, offices, factories, shops

Key Vocabulary

map	A drawing of a place that uses lines and symbols to represent its features
aerial view	A view from above. This is also known as a 'birds-eye' view
human feature	A feature on the landscape that has been made or changed by humans.
physical feature	A feature on the landscape that has been formed by nature.
locality	The area in which we live and/or go to school
directions	Tell you which way to go or turn
fieldwork	Using maps to go out and about to get a practical understanding of something
Green Cross Code	Rules to follow to cross the road safely

Making a difference at The Merton and beyond

What is our local area like? We will focus our attention on our local area, Syston, and all it has to offer. We will use Google Maps to build on our knowledge of map symbols and find human and physical features in Syston and remind ourselves that Syston is a very different and contrasting area to the Isle of Coll. We will learn our address and find our homes using Google Maps. As we plan routes for walking to school using maps we will develop our understanding of directions and the language we can use to describe where places are on a map. As well understanding the importance of physical exercise on our bodies and well being—we will also learn how walking to school can help to make a difference in reducing pollution from cars and road safety and effect change by creating posters and organising our own walk to school week. We will also learn the rules for crossing the road to help us with our safety and growing independence; and practise our road crossing skills on Year 1 walk to Syston Library, a favourite Syston landmark, safely.

How to be a Geographer...

Geographical Enquiry:

- Investigate their own surroundings
- Make observations about where things are e.g. within school or local area

Direction/Location:

- Follow directions (up, down, left, right, forwards, backwards)

Using maps:

- Use a simple picture map to move around the school
- Recognise that a map is about a place