



# Spring - Languages Knowledge Organiser

## What I will learn...

- To name members of my family.
- The names of common household pets.
- The names of different colours.
- How to name different parts of my body.
- The names of common clothes that I might wear.
- To ask and answer questions related to these areas of learning.

## Key Vocabulary

My Family	
In my family... dans ma famille	
mother:	mère
father:	père
parents	parents
brother	frère
sister	sœur
grandmother	grand-mère
grandfather	grand-père
aunt	tante
uncle	oncle
cousin (female)	cousine
cousin (male)	cousin
niece	nièce
nephew	neveu



### Pets

Do you have a pet? As-tu un animal?  
I have a... J'ai un  
I don't have a pet. Je n'ai pas d'animal

dog:	un chien
cat:	un chat
guinea pig:	un cochon d'Inde
bird:	un oiseau
hamster:	un hamster
fish:	un poisson
rabbit:	un lapin

## Making a difference at The Merton and beyond

This term we begins to apply our learning of French to descriptions of ourselves. During this learning journey, children will begin to ask and answer questions related to themselves - giving the learning real life context. Lessons will continue to focus on children's developing listening, speaking, reading and writing skills in French.. There will also be opportunities to apply their previous learning to this new topic when engaging in conversations with others.



### Body

head:	la tête
shoulders:	les épaules
feet:	les pieds
knees:	les genoux
ears:	les oreilles
eyes:	les yeux
mouth:	la bouche
nose:	les nez
hair:	le cheveu

### Colours

What is your favourite colour? Quelle est ta couleur préférée?

My favourite colour is... ma couleur préférée est...

bleu	blanc	marron
rouge	noir	violet
jaune	vert	rose
gris	orange	

### Clothes

What are you wearing? Qu'est-ce que tu portes  
I'm wearing... Je porte...

What's in the wardrobe? Qu'est-ce qu'il y a dans l'armoire?  
There is... Il y a...

skirt:	une jupe	gloves:	des gants
dress:	une robe	scarf:	une écharpe
jumper:	une pull	coat:	un manteaux
pants:	un slip	hat:	un chapeau
shirt:	une chemise	glasses:	des lunettes
socks:	des chaussettes	shorts:	un short
shoes:	des chaussures	trousers:	un pantalon

### French skills

Listening: Understand a few familiar spoken words and phrases

Speaking: Say and/or repeat a few words and short simple phrases  
Imitate correct pronunciation with some success.

Reading: Recognise and reads out a few familiar words or phrases

Writing: Write words with support e.g. fill in the words on a simple form  
Begin to spell some commonly used words correctly.

