



EYFS - Spring 2 - Physical Development Knowledge Organiser



What I already know...

To negotiate space safely with consideration for myself and others.

To confidently and safely use a range of large and small apparatus.

To combine movements, selecting actions in response to the task and apparatus.

What I will learn...

To negotiate space safely with consideration for myself and others.

To be confident to try new challenges and perform in front of others.

To use movement skills with developing strength, balance and co-ordination showing increasing control and grace.

To follow instructions involving several ideas or actions.

To combine movements fluently, selecting actions in response to the task.

To show respect towards others when providing feedback.

Key Vocabulary

Move	To change position or place.
Space	An empty area or place.
Sideways	From, to, or toward the side.
Safely	Without being harmed.
Copy	To do something in the same way as another; imitate
Forwards	Toward the front.
Backwards	In the direction of or toward the back.

Making a difference at The Merton and beyond

In our '**Dance**' unit, children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They explore traveling actions, shapes and balances. Children choose their own actions in response to a stimulus. They also are given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They will create a sequence of moves and perform it to their peers.

