

Year 3 - Spring - History Knowledge Organiser

What I already know...

- The chronology of some important events in British and Roman history.
- The chronology and location of ancient civilisations.
- About other ancient civilisations - Stone Age people, The Romans and Celts.

Key Vocabulary

Egypt	The country where the Ancient Egyptians lived for over 3000 years.
River Nile	The longest river in the world, vital for bringing water and fertile soils which the Egyptians used to farm.
Howard Carter	The world famous Egyptologist who discovered the tomb of Tutankhamun.
Pharaoh	The leader of the Ancient Egyptians
Pyramids	The ancient stone structures built as tombs for the pharaohs.
Canopic jars	The jars used to store the vital organs of the dead as they passed through to the afterlife
Mummification	The process of preserving the dead to ensure they made it to the afterlife.

What I will learn...

- The Ancient Egyptian civilisation began in 3100BC and ended with the death of Cleopatra in 30BC
- The names and chronology of other ancient civilisations including the Shang dynasty, Indus Valley, Ancient Sumer and the Romans.
- The River Nile was vital for the Egyptians - providing water and fertile soils for farming.
- That Howard Carter discovered the tomb of Tutankhamun in 1922.
- The names of some important pharaohs - Akhenaten, Tutankhamun, Rameses II, Cleopatra VII
- How and why the pyramids were built
- The names of some Egyptian Gods and beliefs, such as mummification and the afterlife.
- About the homes of an Ancient Egyptian - bricks were made from mud from the River Nile.
- Know that the Ancient Egyptians wrote and told stories using hieroglyphs.



Making a difference at The Merton and beyond

Children will learn about ancient civilisations and dynasties that existed worldwide, looking at timelines and seeing how these civilisations overlapped and impacted one another. They will then focus in on the Ancient Egyptians.

They will be inspired by the great Egyptologist Howard Carter and his quest for the tomb of Tutankhamun, as well as some great buildings of Ancient Egypt - the pyramids and the sphinx.

Our work will conclude with learning about the beliefs of the Ancient Egyptians, including mummification, the afterlife and a chance to share our learning with others through curating and hosting a museum for families.

How to be a historian..

- I will understand chronology, using timelines to understand AD and BC.
- I will develop an understanding of early civilisations and understand what life was like in a different time.
- I will make observations between different sources such as artefacts & pictures to understand Egyptian life.
- I will select and record relevant information