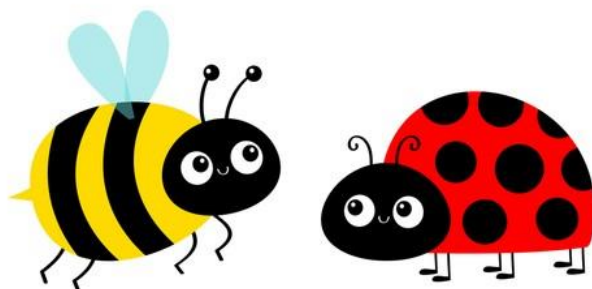




The Merton Primary School
To be the best we can be.

Welcome to
The Merton Primary
School



Welcome to The Merton Primary School

The Merton Primary School has a wonderful, friendly atmosphere. We have committed and hardworking staff who put the needs of the children at the heart of their thinking and decision making.

Within a safe, inclusive and nurturing environment, our children are encouraged to “Be The Best We Can Be.” Everyone is treated equally and individual differences are celebrated. We have high expectations of all our children and support them as they develop both academically, socially and emotionally. We expect that they will become independent learners who can also work with others in a climate of mutual respect.

We live in a rapidly changing world and one of our greatest tasks is to help our young people to develop skills and attitudes that will enable them to realise their full potential, whatever path they take. It is our aim to inspire our children and empower them to follow and fulfil their dreams.



Our Vision:

To Be the Best We Can Be *by...*

- Encouraging children to **make a difference** to their own lives and the lives of others, close by and in the wider world
- Develop **children's knowledge, understanding and appreciation of the world** through *purposeful*, relevant, practical learning experiences that they can fully invest in.
- Maximising the potential of each individual's **character**, supporting growth through real-world examples both within and beyond the school to ensure children can succeed and flourish in a changing world
- Prioritising **physical and mental health**, creating a culture of nurture and happiness

where children have the capacity to thrive emotionally, socially and academically

- Embracing the power of collaboration, working together and building **positive relationships** where children have a voice but listen, care and value each other as individuals.

Check out our website for more details about the school and curriculum, photos and exciting updates or follows us on Twitter:

www.merton.bepschools.org

@mertonps

Foundation Stage Curriculum

The Early Years Foundation Stage (EYFS) is the period of education for children from 0 to 5 years or to the end of their reception year at school. The EYFS curriculum was reformed in September 2021. All the children will have been working under the EYFS curriculum at their pre-school/ nursery setting and towards goals we build upon at school. The EYFS curriculum is based on the belief that children learn through quality experiences, play and active learning.

The curriculum is organised into seven areas of learning and development. These are split into three prime areas;

- Personal, social and emotional development
- Communication and language
- Physical development

And four specific areas through which the three prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design.

There are also four guiding principles to share the experiences offered within the setting and here at The Merton Primary School we take pride in adhering to each of these. We recognise that every child is **unique child**; we understand that children learn through **positive relationships**, we are aware that children learn and develop well in **enabling environments** and we know that children **develop and learn** in different ways and at different rates. With these aspects in mind we will be getting to know your child, building relationships with them and with you. We want the children to have access to the things they are interested in through our environment,

and meet their full potential through the Early Learning Goals set out in the curriculum guidance.

The first few weeks

With your help we aim to find out what your child is interested in and what they already know and can do. We will use this information, alongside the information from their pre-school/nursery, to help us develop individual learning experiences for your child.

Throughout the year

We encourage an open door policy and will welcome you into school whenever you feel it necessary. We will also inform you of topics, events and others information via the Arbor app, the school website, curriculum evenings and parents evenings.

Monitoring Progress

As your child settles into their Reception class, their class teacher will get to know your child, finding out what they enjoy and their strengths. They will also carry out a number of simple baseline assessments, consisting of short tasks. The purpose of the baseline assessment is to provide an on-entry assessment of a pupil's attainment. This process will support the class teachers to plan a curriculum which is appropriate for each child's level of learning and their next steps. Teachers will also carry out the Government 'Reception Baseline Assessment'. This will be an activity-based assessment of pupils' starting points in:

- Language, Communication and Literacy
- Mathematics

Each of the 7 Areas of Learning has its own set of 'Early Learning Goals' which we work towards throughout the academic year. We will assess children through their day to day activities and collect information for their Communication, Numeracy and Topic books to create a record of their learning journey. We will use staff observations, photos and samples of work completed by the children. The staff will use this to determine the stage of development and next steps for each child.

You will be invited to discuss your child's progress at parents evening which are held twice a year, once in the Autumn Term and again in the Summer Term. In July you will receive a full written report.