



Year 1 - Summer - RE Knowledge Organiser



What I already know...

In the Spring Term we learnt about how people from the Jewish faith believe that God created the world in 6 days and on the 7th day God rested. We learnt that the Shabbat this is a Jewish tradition which celebrates the Creation Story and is a day of rest for Jewish people. We know that Jews celebrate this as a family and enjoy a special meal which is prepared the day before.

What I will learn...

- To retell the story of creation from Genesis 1:1-2.3 simply through role-play, art or music and think about their response to the story— feelings, ideas, questions?
- To recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible.
- To say what the story tells Christians about God, Creation and the world.
- Give at least one example of what Christians do to say thank you to God for creation for instance the celebration of Harvest or saying ‘grace’ at meal times.
- Think, talk and ask questions about living in an amazing world.

Key Vocabulary

Christian	A Christian is someone who believes in Jesus Christ and follows his teachings.
Creation	The creating of something new.
Creator	A person or thing that brings something new into existence.
Bible	The Christian scriptures, consisting of the Old and New Testaments.
God	Who Christians believe is the creator and ruler of the universe.
Thankful	To be pleased and grateful
Christianity	Is focused on the life and teachings of Jesus Christ, who Christians believe to be the Son of God.

Making a difference at The Merton

As we learn about Paddington’s home of Peru and compare this to the city of London we can identify all the wonderful things that are created in different continents and localities. We will think about who Christians believe created these things and who the children as individuals believe created some of the wonders in the world such as the rainforest or the London Eye. We will compare how Jewish, Christian and non-religious people think the world was created. The Creation Story tells us that God created people– we will think about this and compare different opinions from non-religious people. Linking to our PSHE learning we will think about the question– how do some religious and non-religious people show that they care for people? Children will think about what the creator would be like who created these things for instance clever, kind and creative and link. The children will look at the Creation Story through different mediums and decide what does the story tell us about what God is like? Children will think about how the creators of the world have made a difference to our lives and how we can thank God and our creators for the amazing world we live in. We will look at how the creation story inspires us and could inspire a future generation of creators!

Making a difference at home

Think about the lovely things you have at home inside your house or in your garden. Think about who created those things or where did they come from? Remember to be grateful for the things that we have and how we should take care of things to sustain them for others to enjoy.

Could you be a part of creation at home ... try planting some seeds/bulbs in the garden and watch them grow!

