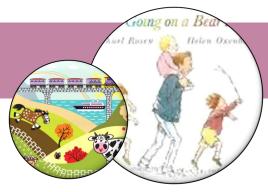## What I already know...

Children have spent much time singing and learning songs, matching the pitch of a tone sung by another person and following the melody. They have performing songs to an audience using a range of pitch, tempo and rhythm in our Year 1 Nativity !

What I will learn...

- To demonstrate an understanding of musical structure
- To join in with call and response songs
- To use technology to create and change sounds.
- To work with peers to create and perform a group performance
- To use vocal/body percussion to represent other sounds effectively and creatively
- To comment and respond to own recordings and those of others.

Key Vocabulary

music technology	The use of computers to create and perform music.
structure	The order that the different parts of a song are played in.
call and response	A style of music in which a leader sings or plays a short melody (the call) and a chorus of singers/ players respond with an answering short melody (the response).
rhythm	The musical pattern of a piece of music.
tempo	How fast or slow the music is.
body percussion	Using your body as an instrument through, claps, taps and stamps.
graphic notation (score)	The representation of music through the use of visual symbols outside the realm of traditional music notation.

Making a difference at The Merton

Children will use the children's classic story *We're Going on a Bear Hunt* by Michael Rosen as a stimulus to explore and sing a range of call and response songs, identifying the key features that create the song structure. Children get to explore some aspects of music technology to use as accompaniment to some of their own lyrics and pieces. Children will appraise a picture of a landscape to discuss the objects and animals and draw and record their own landscape inspired graphical scores, thinking through how their voice and body percussion could be used. take place. The learning will culminates in a small group compositions, using graphic scoring, performances and feedback from the audience.

Making a difference at home

Enjoying and creating music can help you to feel happier and develop your own creativity. Use music technology such as Drumbit (PC) or GarageBand (iPad) to create your own drum loops and rhythms.

The Merton Primary School
To be the best we can be.

Making a difference ● Appreciation of the world ● Building character ● Building relationships ● Promoting health & wellness