



Year 6 - Spring - PSHE Knowledge Organiser

What I already know...



- That money may be required to help achieve some of dreams
- A range of jobs that are carried out by people I know
- That different jobs pay more money than others
- The types of job I might like to do when they are older
- That young people from different cultures may have different dreams and goals
- That communicating with someone from a different culture means that we can learn from them and vice versa
- Ways that we can support young people in their own culture and abroad

What I will learn...



- My own learning strengths
- How to set realistic and challenging goals
- What the learning steps are they need to take to achieve their goal
- A variety of problems that the world is facing
- How to work with other people to make the world a better place
- Some ways in which they could work with others to make the world a better place
- What my classmates like and admire about me

Key Vocabulary

dream/aspiration	A desire, hope or ambition to achieve something.
achievement	Something that is done successfully with effort, skill or courage.
realistic	Having or showing a sensible or practical idea of what can be achieved or expected.
hardship	Finding something difficult, severe suffering or deprivation.
global issue	A global issue is a matter of public concern worldwide. Something that people are worried about across the whole world.
compliment	A polite expression of praise or admiration for others.
recognition	The act of realising that somebody has done something or knows something.



Making a difference at The Merton

This term, we will reflect on and discuss our own strengths. We will consider how we can stretch ourselves further by setting challenging and realistic goals which will make a difference to our learning. In collaboration with others, we will discuss the learning steps that we will need to take and we will consider how we can stay motivated, even when it is difficult to do so. Whilst doing this, we will reflect on our own emotions and discuss what we think our classmates like and admire about us, as well as working on giving others praise and compliments. As a class, we will explore various global issues and explore places where people may be suffering or living in difficult situations and consider how we can make a difference to other people's lives.

Making a difference at home

What are your goals and dreams for home?
What are your friends and family's goals and dreams?
How can you make a difference to other people's lives by helping and supporting them in reaching their goals?