



# Year 4 - Spring - Geography - UK Landscapes

## What I already know...

Children are already able to use atlases and globes with support. Throughout this topic, they will develop these skills to use them with increasing independence.

Children know what capital cities are and what the capital cities of the United Kingdom are.

## What I will learn...

- The names and locations of different countries in Europe.
- To name and locate different cities across the UK and what these places are famous for.
- About different natural and man-made landmarks across the UK and where they are.

## Key Vocabulary

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|-------------------|---|
| Human features    | features of a place that are the result of human activity, such as shops, farms, homes and roads. |
| Landscape         | What you can see when you look across an area of land.  |
| Physical features | Natural features in our environment such as mountains, rivers and seas.                           |

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| Place Names: | England, Republic of Ireland, Northern Ireland, Scotland Wales, London, Cardiff, Edinburgh, Belfast, Dublin |
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| Geographical Terms and Processes | Landscape, location, mountain range, region, village, town, city, |
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| Locational Terms | North, South, East, West, Latitude, longitude, Northern Hemisphere, Southern Hemisphere, Europe. |
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## Making a difference at The Merton

In this unit, we will focus about some of the wonderful places that can be visited in Leicester and across the rest of the UK.

Children will learn about these places and together will write a travel guide to help the adults and other children in school plan some fun places to visit during the summer holidays.

## Making a difference at home

Talk about and discuss places that you have visited in Leicester and across the UK. Maybe you could find a new park or place in Leicester to visit and tell us about it in school.