



Year 2 - Spring - Music Knowledge Organiser

What I already know...

In year 1, the children learnt a variety of songs which contain a small range of notes and develop dictation skills. They developed performance skills and to start and stop with accuracy.

The children explored, recognised and represented higher and lower sounds which use graphic notation and performed two songs which they collectively chose as a class to perform to an audience and comment on our own performance.

What I will learn...

- I can sing, with accuracy, within a range of notes.
- I can follow and use performance instructions (including starting, stopping, dynamics and tempo).
- I can recognise and demonstrate the link between pitch and shape using graphic notation.
- I can evaluate and comment on my performance.

Key Vocabulary

Dynamics	The volume of sound
Graphic score	Representation of music without using common notation
Melody	The tune
Pitch	How high or low a note is
Pitch-match	Sing the same pitch as the leader
Pulse	The regular 'heartbeat' of a piece, holding the core timing together in a piece of music
Tempo	The speed at which a piece of music is played



Making a difference at The Merton

In this unit, children will learn to sing a variety of songs with accuracy, within a range of notes. They will develop their understanding of following and using performance instructions. Within groups, children will have the opportunity to record and represent melodies of songs they have learnt in graphic notation so that they develop an awareness of the link between pitch and shape.

The unit will culminate in the class performing two songs which they have structured and practised, to an audience. This will be recorded and children will comment on their own performance.

Making a difference at home

Try singing a range of songs at home. Sing in the car on journeys.