



# Year 2 - Spring - Geography Knowledge Organiser

## What I already know...

During their time in Year 1 the children used the stories of Katie Morag to inspire their curiosity of the world. Through this they learnt about the human and physical features of an area. They used the Isle of Coll where the story is based to create map with symbols and a key.



## What I will learn...

- To identify physical and human features on a map and aerial photographs
- To identify physical and human features in the local area
- To plan a safe and quick route
- To create and understand what a simple key is
- To recognise map symbols
- Know what a satellite photo is

## Key Vocabulary

Sketch map	A simple map with only basic details.
Key	Helps us understand map symbols.
Map symbol	A picture or sign on a map that represents a physical or human feature.
Route	A way of getting from a start point to a finish point
Physical feature	A feature that has been formed by nature.
Human feature	A feature that has been made or changed by humans, e.g. bridges.
Aerial view	A view from above. Also known as a 'bird's-eye' view.
Aerial photos	Are taken by aircraft or other flying object eg. Drones.
Satellite photo	Are taken from a satellite in space.



## Making a difference at The

We will be applying our year 2 responsibility of litter pickers to be 'Waste Warriors' and identify waste in the school and its grounds as well as in Syston. We will learn about other methods of waste in school, e.g. electricity and water waste.

Following this, and with our vision in mind, our Waste Warriors will be learning how making small changes can make a huge difference both in school, locally and globally.

## Making a difference at home

Where do you see maps? Do you have a sat nav in your car?

Can you think about being less wasteful at home by turning taps off properly and switching lights off?

Maybe you could think about little changes you could make- could you try to use less plastic?